
## Teacher Team:

2/3A - Mrs Linda Askin (Relieving Stage 2 Assistant Principal)

3/4R – Mrs Meghan Ryan

English as a Second Language Teacher and Hindi teacher – Mrs Kiranjit Randhawa

Learning and Assistance Teacher – Mrs Lisa Haller

Support Teacher- Ms Brigid McGill

Teacher Librarian - Mrs Nicole Cushway

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<tr>
<th>Key Learning Areas</th>
<th>Term 4 Focus</th>
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<td><strong>English</strong> - students will be streamed into groups that will cater for individual needs.</td>
<td><strong>Reading</strong> – Students will experience shared, guided and independent reading opportunities to develop reading and comprehension skills, with a focus on reading poetry. This includes responding to texts, aspects of grammar and information literacy. <strong>Writing</strong> – Students will be learning to write descriptions and poetry. Each student will be learning to write different types of poetry including acrostic, cinquain, haiku, ballads and diamante. <strong>Talking and Listening</strong> – Students will learn about communicating in both formal and informal settings and will be given opportunities to refine their public speaking skills with topics related to their Science topic.</td>
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| **Mathematics** – students will be streamed into groups that will cater for individual needs. | Students will develop and refine a range of mental computation skills as part of the mathematics program. Students will develop problem solving skills and increase their mathematical language and understanding during lessons. The strands we have planned to cover each week are flexible and subject to change to meet the needs of students.  
Week 2: Fractions and decimals, Area  
Week 3: Whole number, Area  
Week 4: Multiplication & Division, Time  
Week 5: Multiplication & Division, Time  
Week 6: Patterns & Algebra, Data  
Week 7: Addition & Subtraction, Data  
Week 8: Addition & Subtraction  
Week 9: Revision  
Week 10: Revision  
Through these strands there is a focus on working mathematically and the skill of communicating mathematical understanding. |
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<th>History</th>
<th><strong>India Calling</strong>: Students continue to explore the cultural diversity of Indian communities both within Australia and in India. Incorporating lessons in language, geography, history, literature, numeracy and creative arts.</th>
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<td>Science</td>
<td><strong>Feathers, Fur &amp; Leaves</strong>: Students will explore living things and their habitats, diet, behaviour and lifecycle. They will learn about the variety of adaptive features animals and plants have to survive in their environment. The unit will culminate in students designing and making an animal of their own with appropriate features to survive in two different environments.</td>
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<td>Personal Development, Health and Physical Education (PDHPE)</td>
<td><strong>PD/H</strong> – Students will participate in the Healthy Food unit and Drug Education program. The Healthy Food unit focuses on helping students to make informed decisions on what put in their body. The Drug Education program explains what classifies as a drug, the difference between medicines and recreation drugs and involves roleplaying scenarios involving drugs. <strong>PE</strong> – Students will take part in physical activities involving the fundamental sporting skills. This term students also take part in a gymnastics program that focuses on balance and controlled movements.</td>
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<td>Creative and Practical Arts</td>
<td><strong>Music</strong> – The music program will focus on using voice as an instrument. Students will add actions to songs and learn to sing in a round. <strong>Visual Arts</strong> – Students will be creating art based on experimenting with mixed media on a range of topics. At the end of the term they will incorporate their artistic skills into designing their living thing for Science. <strong>Dance</strong>- Through the India Calling unit students will learn how to participate in cultural dances.</td>
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