IDENTIFYING & SUPPORTING STUDENTS WITH ADDITIONAL LEARNING NEEDS

STANDARDISED ASSESSMENTS K-6
Assessment Kit: Students at Risk
Students identified as needing learning adjustments.

SOCIAL & EMOTIONAL OBSERVATIONS
Teacher judgement / anecdotal records
Students identified as needing adjustments.

STAGE/SUPPORT UNIT MEETING
Classroom teacher flags student during Stage/Support Unit Meeting and completes ‘Learner Profile’ / ‘Stress Cycle’.
Based on information gathered, student identified as requiring adjustments or intervention.
If required.

LEARNING SUPPORT TEAM (LST) REFERRAL MATRIX
Matrix completed in consultation with family, class teacher, Learning and Support Teacher (LaST) and student.

LEARNING SUPPORT TEAM (LST) MEETING
Identification of adjustments needed to curriculum (second part of the MATRIX).
LaST designates team to consult and complete Individual Educational Program (IEP).

IN SCHOOL SUPPORT
School Counsellor, LaST, relatives, SLSO etc.

FUNDING, SCHOOL COUNSELLOR, SED ASSESSMENT, Regional Student