Overview of Learning – Term One 2016
KV, KF, KQ

Early Stage One
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<th>Subject</th>
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| **English**         | **Reading** Students will demonstrate emerging skills and knowledge of ‘concepts about print’ to read and view short, predictable texts on familiar topics.  
**Writing** Students will draw on their experience of language and texts, begin to understand that writing and representing can be used to convey an idea or message and share writing with others for enjoyment.  
Students will also identify how spoken sounds and words can be written down using letters of the alphabet and how to write some high-frequency sight words and known words.  
**Speaking and Listening** Students will begin to speak in front of their class and use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact.  
**Spelling** Students will learn how to spell unknown words phonetically with closer approximations. They will learn how to identify rhyming words, use and write beginning and ending sounds of spoken words and know that letters are used to represent sounds when writing words. |
| **Mathematics**     | **Science** “Staying Alive” Students will learn through a collaborative, inquiry-based approach, about the basic needs of animals and how their senses help them to survive. Students will communicate their understanding of what a particular animal needs to survive by sharing their learning.  
**Personal Development, Health and Physical Education**  
**PD - 'You Can Do It! Program'** Students will develop an understanding of being organised.  
**PE** Students will take part in a fundamental skills and fitness program, which involves students developing skills of stretching, pivoting, swinging, balancing, rolling, stopping, throwing, catching, kicking, running/sprinting, dodging and jumping/landing.  
**Health** Students will participate in the Healthy Harold program which focuses on issues relating to food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and legal drugs; tobacco, alcohol and caffeine.  
**Creative Arts**  
**Visual Art** Students will explore drawings and paintings to create artwork related to the Science unit “Staying Alive”. They will experiment with and use a variety of media, techniques and tools to create different effects.  
**History and Geography** Students will learn about characteristics that people share and differences between people through shared, social experiences that draw upon the culture of their family and community, including Aboriginal perspectives. Students will make connections to their lives and the lives of others around them through talking and listening to others, viewing, reading and discussing texts and photos. |