Canterbury Public School Learning Support Team aims to facilitate processes and strategies to cater for the needs of all students who have special needs within the school. Special needs include physical, social, emotional, behavioural and academic concerns for children.

**Outcomes**
- Quality teaching/learning programs for all students K-6
- Support and guidance for teachers to cater for the diverse range of needs within classrooms
- Effective communication between concerned parties
- Co-ordination of resources both human and physical

**Learning Support Team members**
Principal, Counsellor, Support and Executive staff.
Any interested or concerned teachers may attend meetings and parents/care givers of a particular student may be invited.

**Strategies**
Meeting times are published in Term Planner. Students are looked at individually and a plan of action is decided upon. All students involved in this process are monitored at each meeting ie new students to be assessed as well as monitoring progress of students previously notified.

It is anticipated that staff will benefit professionally from the process as they gain
- Awareness of support agencies in the community
- Practice in negotiation, collaboration and problem solving
- Further strategies in classroom management and teaching practice
- Commitment to the plan developed to support the student
“What to do flowchart”

Student needs are not being met by current programs.

Class teacher discusses situation with Stage Supervisor.

If strategies discussed work no further action required.

If not successful class teacher fills out LST Referral Form.  
(blank copies are kept on top of filing cabinet in the Principal’s office)

Form is given to Stage Supervisor to take to Learning Support Team meeting.  
Class teacher may attend this meeting

Strategies are established by the team. If Counsellor referral is needed a cover 
sheet and parental referral needs to be completed by the LST.

Student seen by School Counsellor and outcomes reported back to LST and class 
teacher/s at the next meeting.

Learning Support Team Co-ordinator to put and/or update Summary of 
Intervention grids into LST files and pupil record card.