Principal’s Message - The highlights of the past fortnight were the goal setting interviews, our students participation at the Zone Swimming Carnival and the Classroom Walkthroughs.

Firstly I’d like to acknowledge the participation and efforts of the following students who represented our school at the Zone Swimming Carnival last Monday – congratulations to Marla Stevenson, Anneke Dykgraaff, Zoe Johnson, Sascha Craney, Ava and Shae Haywood White, Eda Haller, Greta Lewis, Toby Riggs, Nathan and Dylan Gill, Sarah Rokusek, Andrijana Petkovic, Anna Healey, Ruby and Liam Tiedemann, Hamish and Angus Brownlee, Jack Trimmer, Hal French Jenkins, Thomas Raj, Dean Touma, Kaemon Burfoot, Andrew Miles and Rhys Williams.

All of these students were outstanding ambassadors for our school.

Their team spirit and manners were a credit to themselves, their families and our school! Thank you to all the parents who attended the carnival, provided transport and were a great cheer squad on the day. I’d also like to thank the teachers who accompanied the students on the day, Ljiljana Kocic and Nicole Cushway and to Kiranjit Randhawa for her organisation leading up to the carnival.

Extra special mention to Katie Soter who came second in 12-year-old girls’ 50m backstroke. Last week Katie participated in the Regional Carnival at Homebush Sports Centre and came third in her heat. She recorded a personal best time of 54 seconds which was 2 seconds faster than her swim at Zone.

Congratulations Katie, we are all very proud of you!
Goal Setting Interviews - Setting goals is a strategy (an important life skill) that helps human beings focus on things that are important to them and provides a focus to achieve. Goals can help to guide us and keep us on track, especially when there may be distractions or difficult times. Families and people in the workforce set goals all the time to achieve things that are important to them. Families may set saving goals to buy a house or go on a family holiday and teachers set goals to improve their knowledge and skills so their students will benefit and have better educational outcomes.

Setting goals is important but it's equally important to identify how the goals will be achieved, the people who are going to support you to achieve the goal, the resources you need and checking in at different times to measure the progress. Of course once you've achieved the goal, it's time to set a new one.

It was wonderful to see so many students and their families working in partnership with teachers to begin these important conversations about what 'our students' need to learn and achieve next. I'd like to thank the teachers for giving up so much of their personal and professional time to make these conversations a priority. Next term, students and teachers will have an opportunity to reflect on the progress of the goals in the semester 1 report.

Feedback from Classroom Walkthrough

As I mentioned in the previous newsletter, our teachers participated in some significant professional learning last Thursday when we trialled Classroom Walkthroughs. It was a wonderful day of learning for all the staff at CPS and the visitors from Strathfield South PS, Chullora PS, Canterbury South PS and Homebush West PS. We received some wonderful feedback which I'm thrilled to share with you.

* "It was an awesome opportunity to see the classroom environments around the school. I just wanted to say I was particularly impressed with the Mandarin lesson I saw. It was a great lesson linked to social emotional learning. Lovely to see the children thriving and so engaged and enthusiastic. Looking forward to more walkthroughs next term."

* "Thanks CPS for a great day. It was so worthwhile. Congratulations to you all!"
**Congratulation! Your first walkthrough was extremely successful, I believe.**

Thank you for the opportunity to share in this experience by sending two teachers along to observe. They will send their own testimonials to you but I just wanted to let you know Monica and Kylie came back to school full of enthusiasm to incorporate reflective practices into our school plan, in order to build teacher capacity and improve student outcomes."

* "I just wanted to share with you the positive feedback my teachers have given me about your school and the walkthroughs. They felt the process was well organised and the matrix supported what they should be looking for. I think it gave them more confidence about ours and they came away with a sense of "that's not so daunting" which is the message they are sharing with our staff. Thanks for being the first one for the year! You've set the benchmark for us."*

* "Thanks for having us at your school. The day ran smoothly and the staff were very welcoming and the process was something we can take back to our school and work with. We had a great day….congratulations on a job well done by all!!!!!"

Evidence from the day shows we are well ‘on track’ to embedding social and emotional learning.

* Most classrooms had evidence of environmental print focused on social and emotional learning.
* Most classrooms had visuals using the language of feelings.
* Most classrooms had tools for reflection.
* Most lesson integrated self-awareness and emotions into the task
* Majority of classes uses peer to peer feedback or self-assessment strategies in a wide variety of ways.
* The tasks created opportunities for students to be self-reflective.
* Differentiation was strong and an element of choice was evident in some lessons.
*In most classes students were using the language of feelings and demonstrating empathy.
* Most students made positive choices to support their learning and were helping others.
*Some students were making choices about their learning and many could describe the lesson objectives.

**Voluntary Contributions** - If you haven’t had a chance to consider Voluntary Contributions for 2015, these funds are used to purchase library books. So far we have collected $2500 but we usually collect well over $5000. Please help us reach this goal by paying your Program & Costs Form.

**New safety bollards and driveway upgrade**—By now you would have noticed the new bollards bordering the playground, the car park and the staff driveway has had an upgrade. A witches hat and two mental boards have been placed at the entry of the car park while the concrete sets. These are tempting for students to touch please remind your child/ren why they are there and not to touch them. The witches hat has turned up in a few different places already. They will be removed in a few weeks.

I look forward to seeing as many of you as possible at the P&C meeting and AGM next Wednesday evening. 7.30pm in staffroom.

Lastly, if you haven’t ‘liked’ the P&C Facebook page and the school’s Facebook page, please do so as soon as possible as it’s another way we share information.

Berlinda Cook

Congratulations to Sarah Rokusek (3/4M) who played in Regional PSSA Primary Tennis trials on Monday.

Sarah was accepted to play and made it through to the regional squad and final top 10.

The play offs for the final selections to be included on the Sydney East SSA will take place in 2wks time at Rockdale.

GOOD LUCK Sarah, we hope you make the top 5!
Photo of the week competition

One of our Stage 3 students—the creative Eda Haller has come up with a wonderful suggestion for the newsletter.

Do you like to take photos? Well now you can share them with the school by entering the CPS fortnightly photo competition.

How to enter:
Email a photo that fits the following topics.
Week 7- Nature at its best (entries due by Friday 20th March)
Week 9- Best of school (entries due by Thursday 2nd April)

Please email these to Eda Haller (eda.haller@education.nsw.gov.au) or Ms. Cook (berlinda.cook@det.nsw.edu.au)
A judging panel will be formed to select the most interesting entries and these will be published in the next newsletter.

Animal Antics

'Time for a cat nap.' by Christabelle Lau 2/3J
"Lucky and his Dummy" by Faith Houlden 2/3J
"My dog the unicorn" by Liv Bjorkli-Rerceretnam 5/6

I’m so sorry but I downloaded the photo of the dog with the backpack and then accidently deleted the email from my deleted box, so I can't acknowledge who took this fun photo—I asked at the assembly but no one came forward. If you know who took it, let me know and I’ll acknowledge them in the next newsletter.
Last week Ms McGill and I worked on the EALD (English as an additional language or dialect) survey and excitedly discovered we have 31 languages other than English at Canterbury Public School. What an amazing privilege this is for a small school of 260 students. We are very proud to share this important statistic with you. Stay tuned next time and I will list all the languages!

Kind regards,

Ms Koursaris (EALD Teacher)
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.

www.nap.edu.au
© Australian Curriculum, Assessment and Reporting Authority 2015
Parent Workshop - Monday 20th April  
Where: Canterbury Public School - school hall  
Raising children with hope  
http://markstrom.co/

Mark is world class speaker with an approach that is deep, natural and human. Mark Strom loves life-giving ideas. He has a rare gift for sparking and animating new conversations. Mark has been doing this for over twenty-five years with parents and communities, and with business, government and not-for-profit leaders.

A story-teller with a PhD in the history of ideas, Mark’s ability to breathe new life into ideas and conversations is grounded in his own story. After a childhood marked by chronic illness and little formal education, he moved on to a first career as a truck driver and labourer. After two periods of academic study, punctuated with truck-driving, a conversation with a friend launched career number two: two decades advising senior leaders in mining, infrastructure, science, finance, government, and education on strategy, innovation and engagement — punctuated by six years personally leading the turnaround of a public institution as its CEO.

Throughout the evening Mark will focus on wisdom for engagement and how families can build productive relationships with their children to support their learning and life outcomes. Mark will touch on his main tips for doing this.

- ASK GROUNDED QUESTIONS
- FIND THE STORIES THAT UNCOVER BRILLIANCE
- PUT CONVERSATION FIRST
- GROW RELATIONSHIP TO GROW INFLUENCE

Please note - this event is free. Parents and family members are encouraged to attend. Arranging child care would be appreciated.

5.45-6.00 Arrival and tea/coffee  
6.00-7.30pm Presentation  
For the purposes of catering please return the slip below to indicate your attendance on the night.

I/we ____________________________________________ (list names)  
parents/family members of ____________________________ (class/es ________) will be attending the presentation.  
I am unable to arrange childcare and would need child care on the night for __________ children.
11/3/15

Dear Parents and Caregivers,

**Crunch&Sip®**

Our school is committed to improving children’s health through education and by supporting the Department of Health’s Crunch&Sip® initiative.

Crunch&Sip® is a set break for students to eat fruit or salad vegetables and drink water in the classroom.

We invite you to support your child to participate in Crunch&Sip® by providing a clean water bottle to sit on the desk and a piece of fruit or vegetable each day for Crunch&Sip®.

Research has shown that drinking water and eating fruit and vegetables is essential for good health and can help concentration throughout the day.

Crunch&Sip® was trialled at CPS last year and has continued in 2015 with even more teachers and families committing to this important initiative. Please remember to send suitable fruit/vegetable and a small clear plastic water bottle.

An information brochure has been sent home today for further information. You may also like to visit the Crunch&Sip® website at: [www.crunchandsip.com.au](http://www.crunchandsip.com.au)

Thank you for your support.

**Canterbury Public School Staff**
Order freshly baked Hot Cross Buns.

Money raised through our 2015 Hot Cross Bun Fundraiser will go towards renovating Stage 3 classrooms to create 21st Century learning spaces.

All orders can be picked up by you or your child in the last week of Term 1 – just in time for the holidays!

Fill in the order form below and return it to the white box. All orders must be in by Thursday 19th March.

---

**Hot Cross Bun Fundraiser Term 1 2015 – Order Form**

Parent/Carer Name: ____________________________________________________________

Student Name: _____________________________________________________________ Class: _____

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
<th>Order Quantity</th>
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<tbody>
<tr>
<td>Fruitless Hot Cross Bun 6pack</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>Premium Hot Cross Bun 6pack</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>Choc Chip Hot Cross Bun 6pack</td>
<td>$5.00</td>
<td></td>
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<tr>
<td>Mini Hot Cross Bun 12pack</td>
<td>$5.00</td>
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</table>

Total Amount Enclosed: $_____________
LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
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</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).
For all the latest information, dates, notes and canteen specials

go to the P&C Webpage
http://canterburypublicschoolpnc.org.au

The P&C is live on Facebook - go ahead and like us

Wednesday 25th March

To celebrate Greek Independence Day festivals
Canterbury Crunch will be offering a selection of Greek inspired meals

... more details to follow ....

Reminder
FRIDAY is School Banking Day
Students should bring in their weekly deposit and hand it at morning dots.

Presidents Report

The P&C AGM will be held next week on Wednesday 18th March in the staff room at 7.30pm. I would encourage any parents who are interested in finding out more about the P&C and how we assist the school to come along.

It’s the parents involvement that ensures the P&C makes a difference for the benefit of the students and the school. As the outgoing President I would like to thank the P&C executives, sub committees and parents who have contributed to the success of past year.

David Taffa
P&C President  Canterbury Public School
0413 595469
ELECTION DAY AT CPS

Saturday 28 March NSW voters will be turning their minds to weighty decisions, but whichever way they swing you can be sure they won't be disappointed by the food offerings at Canterbury Public School polling booth.

From 8am to 2pm we'll be cooking bacon & egg rolls and sausages on the BBQs and selling all the cakes, biscuits, lamingtons and sweet treats you can provide.

Mark your diary and get out your cook books, we'd love some of your delicious baked goods! Please let us know if you can spare an hour to help on the bbq stall (email Sha shelalagh@bigpond.com) or Kendal ksharratt@gmail.com

Cakes can be brought to the school on Friday 27th, or on Saturday morning.

All funds raised by the P&C are used to support school programs and improve the school environment.

CAKES NEEDED

For the Cake Stall on Election Day

Saturday 28 March 2015

Our Election booth is a busy one and we need lots of baked goodies to sell.

It's our opportunity to fundraise for the school and showcase our strong parent and school partnerships to the wider community.

We rely on your generosity and creativity to make this cake stall a big success!

Stay tuned for more information.
Thank you to everyone who volunteered at the Canteen in Week 5 & 6: Dorothy Jamieson, Linda Clark, Georgette Koorey, Melanie Brungies, Suzanne Trimmer, Nicole Sun & Cindy Utari-Pandjaputre.

Looking for volunteers for shifts in the canteen in Term 2.
If you can spare some time, that would be great.
Please email Linda Clark at landmclark1998@yahoo.com.au with your availabilities.

No more midnight cake baking sessions - you can order your child’s home-made, iced birthday cupcakes from Canterbury Crunch!

To order birthday cakes for your child’s birthday call Nicole on 0401 428 905 to arrange order and payment.
$15 (plus 50c per cake over 20 students)

To order birthday cakes for your child’s birthday call Nicole on 0401 428 905 to arrange order and payment.
P&C News

Garden Goings-On

Thank you to all the students, teachers, parents and carers who have been working away on all things garden related including the working bee, regular harvesting, last Friday’s Green Thumbs and market stall. While the students and the Environmental Education Team along with parents and carers sowed seeds in the nicely prepared garden beds, the Green Thumbs market made its return for a second year. The warmness and support for market to showcase school grown and made produce and share, swap and buy homemade and home grown produce was terrific with $185 raised.

Fete Garden-Market Stall

The focus now is to prepare for the CPS Fete on Sunday 3 May. Planning is well underway and along with the Canterbury Produce Show for the students to show off their talents, the stall, a fete-sized market stall, is looking for donations of quality homemade preserves to complement the School grown fresh produce, potted plants and flowers. For the garden itself, there will also be two working bees before the Fete: Sat 21 March, 2-5 pm and Sat 18 April, 2-5 pm.

Contributions welcome

If you would like to contribute in any way, preparing a couple of jars of homemade preserves, potting plants, helping on the stall or as a steward for the Canterbury Produce Show please contact: Penny Ryan, penny.ryan@optusnet.com.au, or Rebecca Iliffe, rebecca@turnstoneprojects.com

Further updates on the Fete’s garden stall will be provided regularly as will the date of the second CPS olive harvest afternoon ... we are just waiting on the last olives to ripen. The next Green Thumbs regular market will be on 19 June.

Thank you for your continued support and generosity, it is very much appreciated.

P&C Uniform Shop

Thanks to our new volunteer Cindy, are opening hours are now as follows.

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<table>
<thead>
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<tbody>
<tr>
<td>Tuesday morning:</td>
<td>8.50 – 9.20</td>
</tr>
<tr>
<td>Thursday afternoon:</td>
<td>3.00 – 3.00</td>
</tr>
<tr>
<td>Friday morning:</td>
<td>8.50 – 9.20</td>
</tr>
</tbody>
</table>

Orders can always be placed at other times by completing an order form and leaving it with Nicole at the canteen.

SALE

We have excess stock of a few items that we are currently offering for a reduced price:

- Rugby knit shorts – sizes 4, 10, 12, 14 & 16 - $10 each
- Gaberdine skorts – sizes 12, 14 & 16 - $13 each

Many thanks,
Genevieve
Are you a Master Chef or a Master Grower?

You are invited to show your talent at the inaugural Canterbury Produce Show.

It is a show for CPS students to grow or bake produce for exhibition and judging at this year’s CPS Fete on Sunday 3 May.

To enter, produce is to be home grown or homemade in your home, it needs to be mainly your work and you need to describe or draw what you did to prepare your exhibit.

Entries are invited in the following two categories:

1. Fresh produce: Home grown vegetable, any type
2. Baked produce: Homemade cakes, biscuits or slice

There are four age groups (based on the age you will be by 31 December 2015):

1. Students 6 years and under
2. Students 7 and 8 years
3. Students 9 and 10 years
4. Students 11 and 12 years

Judging will be by a mystery panel of three.

Winners of each category within each division will receive $8 for first prize, $6 for second place and $4 for third place.

All the entries, including the winners of each category and from each division will be on show at the Fete from 10 am -12 noon on Sunday 3 May. At 12 noon the exhibits will go on sale with proceeds going to the Fete.

An entry form and entry fee is payable per exhibit. Forms will be available from 23 March near the white letterbox in the School’s front office. The entry fee is $3.00 per exhibit. Students can enter more than one exhibit.

Further instructions and details will be provided on the entry form.

Good luck!
CPS Fete 2015 - updates

Second hand goods and books drop off dates are 18th & 20th March. Please bring your items to the hall from 8:30am – 9:30am.

No VHS, car seats, clothes or soft toys but we will take anything else.

There will be two more drop off days on 29th April & 1st May, or call Sascha on 0425 326 398.

Are you a garage sale addict? Can’t drive past hard rubbish pile without at least slowing down? Have a good eye for an op-shop bargain? Sounds like you are just the person to help sort out second-hand goods for the Fete. Let Sascha know if you want to join the team.

Fete helpers needed - you might not have time to help planning but it’s all hands on deck on the day. If you want to bags a job now please let us know. (annabel.kain@bigpond.com)Choose your stall or one of these jobs:
- money collection and counting
- Set up and pack up (involves lifting)

Lollies and Lucky Dips! This will be a popular stall. Mel Simcoe and Jacinta Dunn are planning a stall full of all the good stuff that’s not good for you and would love any other parents to get on board. jacinta.dunn@optusnet.com.au

SPONSORSHIP
The Fete runs smoothly with help from our generous community supporters. If you have a business or have connections to a business that might want to provide sponsorship, please contact Linda at lindaom8@gmail.com

RAFFLE PRIZES
A popular stall at the 2013 Fete was the chocolate wheel, which had a ton of excellent prizes from many generous businesses. If you have some ideas or contacts please contact Cate at cate@laurenecrew.com

Can’t have a Fete without rides! More information soon about how to book your armbands in advance for a discount. Watch this space (and get your kids to start saving their pocket money!)
School Holidays Drama Scene

7 8 9 10 APRIL

No need to know the show to perform in our unique games and explore Parody as a Drama Form!

These workshops teach confident public speaking, teamwork, negotiation skills, answering creatively.


Tuesday 7 April I’M A CELEBRITY, GET ME OUT OF THE DRAMA HERE

Wednesday 8 April OUR DRAMA SCENE KITCHEN RULES

Thursday 9 April DRAMA IN THE SHARK TANK

Friday 10 April FAMILY DRAMA FEUD

Book Online: www.dramascene.com.au

Stephanie Waites: 0407 235 914

Celebrating Our 13th Year In Petersham
WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- Up to $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- Up to $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-2014 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au
HAMPDEN PARK PUBLIC SCHOOL CELEBRATES HARMONY DAY

MARKET AND FOOD DAY

SATURDAY MARCH 28th

ACTIVITIES FOR THE WHOLE FAMILY

COME AND SAMPLE OUR GREAT FOOD STALLS

MEET OUR CELEBRITY CHEFS

BROWSE THROUGH OUR MANY MARKET STALLS

FREE ENTRY

LOTS OF THINGS TO BUY INCLUDING BOOKS & CLOTHES

LOTS OF FOOD TO FEED THE WHOLE FAMILY

COFFEE COFFEE COFFEE

TIMES 10AM – 3PM

IF YOU WANT TO BE A STALL HOLDER (FOOD OR MARKET)
PLEASE RING THE SCHOOL FOR DETAILS 97504111