This week we observe National Reconciliation Week. This is a time when all Australians reflect on the mistakes of the past and take action to ensure the future is focused on improving relationships between Aboriginal and Torres Strait Islander people and the broader Australian community. This week was launched by the Council for Aboriginal Reconciliation in 1998 and it has been celebrated every year since between the 27th May and the 3rd June.

27th May is the day that the 1967 referendum was passed. This was a national vote where more than 90% of Australians voted to change the constitution to better recognise Indigenous people as full citizens.

3rd June marks the anniversary of the High Court of Australia’s 1992 judgement in the celebrated Mabo case. In this case the court recognised the Native Title rights of Indigenous peoples, overturned the myth that Australia was empty of people (terra nullius) before colonisation and recognised that Indigenous people did have rights over land.

Our school has exercised significant leadership in the area of Indigenous Education and Reconciliation initiatives and this was beautifully reflected in the simple yet moving “Sorry Day” assembly on Monday afternoon. The assembly was led by our Indigenous students, members of the student representative council and the student leadership team. I’d like to thank all the families, staff and students who contributed to making the assembly and week so special, in particular Alexis Joseph (Aleyah and Maddison’s mum) and Sue Fowles (TJ’s mum) for sharing their personal stories with the students.

Uniforms - Over the past term, Genevieve Ginty (mum to Joel and Liam) has been an invaluable support to Brigid McGill (School Administration Officer) and has taken over much of the day to day organisation of uniform sales. For personal reasons Genevieve is unable to continue doing this for the rest of the term and we would very much appreciate another volunteer to take her place. Please let Brigid know if you are available to help out for the remainder of the term.

Photo day saw all our students dressed to the nines in their FULL school uniform and this was a huge sense of pride for the whole school community. The white school shirt (while difficult to keep clean) does look very special when everyone is wearing it. We’d like to ask all students and families keep this standard up everyday. While the school tries to make the school uniform as cost effective for all families we appreciate that sometimes families purchase the basics at other clothing outlets. Having the logo on all items of clothing also contributes to keeping our children safe. Please remember to keep all items of school uniform in the school colours. Scarves, beanies, gloves, tracksuit pants etc. are acceptable but please make sure they are without logos and navy blue.

You’ll notice too that the teachers have added a new item to their wardrobe. From now on teachers on duty will be wearing a bright fluorescent vest. This will support students in identifying the teacher on duty at all times.

This newsletter can be found on our school website—
I was privileged to attend the Musical Recital on Sunday afternoon. Thank you Kane and Rhea for organising the afternoon and for providing all the students with the opportunity to develop their performance skills and self-confidence by being in front of an audience. Thanks too to David Lewis for being the MC, to Meghan Ryan for all her coordination behind the scenes and to all the families for bringing afternoon tea, being there and supporting the raffle. Approximately $350 was raised which will go towards the purchase of a cello for the music program.

Congratulations to all the students who participated in the Zone Cross Country last week. Ms. Davies and Mrs Randhawa were very impressed with your sportsmanship and competitive spirit on the day. You all were outstanding ambassadors for our school. Congratulations to Chaltu, Tom S, Shae, Angus and Hamish who were selected on the day to represent the Wiley Park Zone in the Sydney East PSSA Cross Country Championship.

Kindergarten Enrolments for 2015
In the past fortnight we’ve been flooded with enquires about our school and every second day have taken students and families on personalised tours of our wonderful school. This speaks volumes about the reputation our school has in the eyes of the broader community and the great work that occurs here each day by staff, students and their families. This evening, Bryony Heath, Lisa Haller and myself will be presenting the benefits and strengths of our small community school at the ‘Schools Expo’ to be held at Earlwood Children’s Centre between 6.30pm-8.00pm. We will also be talking about the following events:

- Open Day Thursday 31st July (8.00-9.00am Info. session for preschools, 9.20-12.15 Open Day)
- Teddy Bears Picnic Saturday 11th October 9.00-11.00 am
- Kindergarten transition Wednesday 12th, 19th and 26th of November 9.30-11.20am

Please share these dates with family, friends or community members who have Kindergarten children starting here in 2015. These dates will also be published on the school’s website and Facebook page.

2014 Management plan was endorsed this week by Rod Leonarder, Director Public Schools - Canterbury Network and is now posted on the school’s website. This sets out the school's key priorities, directions and financial commitments for the year. As many of you already know, our school 'punches well above its weight' in terms of the breadth and quality of programs and extra curricula opportunities afforded to all students. It stands to reason that these opportunities are not always matched with the comparable levels of funding to support them. Please know that while I will always replace a teacher if they are sick, it will sometimes be necessary to make internal arrangements when teachers are supporting a host of extra curricula opportunities such as taking away debating teams, having rehearsals at the Opera House, doing gardening projects at the Boys’ HS etc. At these times, teachers change around their planning time, have budding classes or take extra students in their classes to support these initiatives and projects. A casual teacher is upwards of $450 and we just don’t have the available funds to book a casual teacher for all the projects we have on offer. I appreciate the community’s understanding and support with this. If you have any questions please don’t hesitate to speak to me about it.

Lastly attached to this newsletter is an updated copy of the School’s Attendance Policy. Please read it and familiarise yourself with its contents. We have a shared responsibility to ensure our children/students attend school regularly to maximise their learning potential. A handwritten note or email explaining the reason for non attendance or partial non attendance is required ASAP and greatly appreciated.
Thank You

Thank you to Steven Tuften (dad to Ryan and Amelie) for organising the Dad’s book swap on Saturday evening and to all the dads who so selflessly participated. By all accounts it was a wonderful evening and raised approx. $250 which will go towards the purchase of jerseys for our sporting teams.

Thank you is also extended to Natalie Bishop (Freddie’s mum) and the members of the garden committee who participated in a working bee over the weekend. The garden looks fabulous and your hard work is greatly appreciated.

Thank you to Nicole Cushway for presenting the parent workshop yesterday afternoon and thank you to all the parents who attended.

Thank you to Dick Skorkiewicz (Leo’s grandfather) for the very generous donation of a wheelchair. This will come in very handy when the support unit are participating in community access programs and when little legs get tired.

Permission Notes
All permission notes will be sent home via the classroom teacher in future. Each child will be given a hard copy of every permission note that is going home. We are hoping that this will enable everyone to receive the note and return it to the white collection box in the foyer without duplicate notes having to be made. We will accept handwritten / emailed permission notes but it needs to state the excursion, date, your child’s name and class and your name and signature.

Berlinda Cook
Principal

K/4P, 1/4D and 2/6L visit Bupa Nursing Home Ashbury where we do puzzles, colour in and interact with the elderly residents.
BACK TO THE 80s
...The Totally Awesome Musical!

25th + 26th June 7:30pm

Students $10 Adult $20 Family $45

Tickets on sale now!

CALL: 9560 7299!
dulwich-h.schools.nsw.edu.au
CANterbury Public School – Attendance Policy

Regular attendance at school is essential to assist students to maximise their learning potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. Encouraging regular school attendance is a core school responsibility shared by all members of the school community.

Responsibilities

Administration staff are responsible for:
- Ensuring the roll sheet is available to teachers each day and that a code explanation sheet is in the roll and be available to support teachers with code explanations if required.
- Maintaining records of absences and all written, electronic and verbal explanations from parents. Verbal explanations must be noted and kept with written and electronic printed explanations.
- Informing the Assistant Principal/ or Principal of any ongoing concerns with roll accuracy and code usage.

Parents and caregivers are responsible for:
- Ensuring that all their children of a compulsory school-age are enrolled at and attend school regularly, or are alternatively registered for home schooling with the Board of Studies and receive instruction in accordance with the conditions to which their registration is subject.
- Ensuring that their child arrives to school by 9.20am.
- Avoiding making dental and medical appointments during school hours, where possible.
- Signing an ‘Early Leavers Pass’ when children need to leave before 3.20pm.
- Explaining the absences of their children to the school in a timely manner (within 7 days of the absence from school).
- Taking effective measures, in partnership with the school, to resolve attendance issues involving their children.
- Applying for an exemption of attendance (prior to the period of absence) if their child will be absent for more than 15 consecutive days. Application forms are available from the office.

Teachers are responsible for:
- Providing a safe learning environment which fosters a sense of belonging to the school community.
- Maintaining accurate records of students’ attendance, including marking the roll each day and recording all absences and partial absences on the roll using the appropriate ‘Attendance Register Codes’ and procedures.
- Seeking verbal or written advice promptly from parents regarding unexplained full or part day absences. This may include sending home a reminder form for unexplained absence/s.
- Calling a parent/caregiver after 3 consecutive days (including partial days) absent.
- Notifying the stage supervisor if there has been less than 85% attendance in a fortnight.
- Alerting the stage supervisor if a student’s attendance is of concern.
- Implementing programs and practices to address attendance issues when they arise. Refer to ‘Lateness and Attendance Program’ (LAMP) flowchart and monitoring sheet.
- Providing clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance.

Assistant Principals (stage supervisors) are responsible for:
- Monitoring class rolls to ensure they are maintained appropriately by the class teacher.
- Ensuring that staff, parents and students are regularly informed of attendance requirements.
- Recording a notification of less than 85% attendance in a fortnight for a student under their direct supervision and making a call to the family.
- Investigating cases of unsatisfactory attendance and part/full day absences from school and implementing appropriate intervention strategies.

The Principal is responsible for:
- Ensuring that all students are enrolled in line with the requirements set out in the ‘Enrolment of Students in Government Schools: A Summary and Consolidation of Policy’ (1997)
- Ensuring that all attendance records are maintained in an approved format and are an accurate record of the attendance of students.
- Ensuring that the school’s policy and intervention procedures/documentation are adhered to consistently by all staff.
- Ensuring that all attendance records including details of transfers and exemptions are accessible as required.
- The Home School Liaison Officer and Director Public Schools are informed of any attendance issues.
- Liaise with appropriate services (internally and externally) to determine the best intervention and support for each student and their family.
- Ensuring that school staff are provided with information of attendance requirements and their obligation to monitor and promote regular attendance.

This policy is to be reviewed Term 4 2015.
Canterbury Public School
School Dress Code and Uniform Policy

Purpose of the Policy:
To engender a sense of pride in belonging to Canterbury Public School and contribute to student safety and comfort.

The policy reflects the views of parents, obtained through ongoing consultation and feedback. Students and parents are asked to lend their active cooperation with this policy.

Policy:
1. General

1.1 The wearing of Canterbury Public School uniform is compulsory.
1.2 The selection of uniform will be based on comfort, functionality, opportunity for choice, affordability, safety and presentation.
1.3 A uniform shop will operate on the school’s premises under the supervision of the School Administration Officer. The location and trading hours are to be displayed on the school notice board and in information issued to new parents.
1.4 The uniform shop will stock all of the items listed as ‘CPS Approved School Uniform.
1.5 Receipts for purchases at the uniform shop will be notated as ‘CPS Approved School Uniform’ for the purposes of claiming the Education Tax Refund.
1.6 All clothing is to be labelled with the student’s name. A lost property collection area will be maintained by the school outside the duplicating room. Unclaimed articles at the end of each term will be donated to Stewart House or placed in the second-hand uniform baskets for resale by the P & C Committee.
1.7 Children must be properly attired in the school uniform for all school excursions, and may be required to remain at school if not.

2. Uniform dress code

2.1 School colours are navy blue and white only.
2.2 Enclosed shoes must be worn (as per DEC policy), black shoes preferred. Sports shoes should be predominantly black or white.
2.3 Hats must be worn for sun-safety.
2.4 Clothing displaying logos other than the Canterbury Public School emblem are not to be worn.
2.5 Any additions to the approved school uniform, eg scarves, beanies, hair ties must be navy. Shirts/skivvies worn underneath school tops must be white or navy.
2.6 Socks are white, navy blue or black. Tights are navy.
2.7 For school sports carnival days (swimming, athletics, cross country) students are asked to wear a short-sleeved polo shirt in house colours (Flinders – yellow, Barton – red, Wentworth – royal blue, Phillip – green) and the school sports shorts.
2.8 There may be other uniform requirements for PSSA sport, CPS school band, CPS choir and representative activities. Students will be advised by the relevant teachers regarding the requirements and the availability of these items.

Reviewed by the whole school community 2013.
**Dates for your Diary**

**Green Thumbs Market Stall:**
Friday 13th June 3.15pm - 4.15pm under the Jacaranda Tree

**Term 2 P&C Working Bee:**
Saturday 14th June from 12.00pm followed by a sausage sizzle

**Term 2 Garden Working Bee:**
Saturday 14th June 1.30pm-4.30pm

**Canteen Committee Meeting:**
Wednesday 18th June 6.00pm in the Staffroom

**P&C Meeting:**
Wednesday 18th 7.30pm in the Staffroom

**Trivia Night:**
Saturday 21st June 7pm in the Hall

**Fathers Day Breakfast:**
Friday 5th September 7.30am - 9.20am outside the staffroom

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The new playground structure is up and being used by the students. From what I am told, there is always a line to get a turn.

I would like to thank all those involved in getting such a great piece of playground equipment to the school. A by-product of the installation is now a large mound of soil that needs to be moved.

There will be a working bee on Saturday 14 June at midday to move and sift the soil and we are going to make a grass mound near the new equipment. There will be a sausage sizzle for all helpers, and for those that can stay a gardening bee is also on that day from 1.30pm. Hope to see you there.

David Taffa
P&C President
**Dads Bookswap 2014**

Where can you spend less than $20 on a night out, enjoy good wine, beer, snacks and bring home Natalie Imbruglio or Annie Lennox without the wife getting annoyed?

The CPS Dad's Bookswap of course!

If you missed the Dad's Bookswap on Saturday 24th May, you missed a great evening.

You missed having a chin wag about JFK, conspiracy theories and the federal budget.

15 CPS dad's brought along close to 100 books, CDs, computer gear and other electronic paraphernalia to swap for as little $1 each.

In total we raised $246.70 with $118.00 of this being raised by the $2 raffle.

First prize was a $30 Hub House Diner voucher won by Mike Pritchard.
Second Prize was a $25 voucher from Bruce the Barber in Hurlstone Park won by Tony Barker.
Third Prize were 4 six packs of James Squire Cider won by Rod Buckton, Richard Carroll, Chris Trimmer & Lachlan Habgood.

Thanks to Annabel Kain and Glen Smith for organising the vouchers and Toni Hume for the James Squire six packs.

Thanks to Berlinda Cook for allowing us to use the Staffroom for the evening.

I believe we also managed to get a couple of extra volunteers for some gardening actives as well.

Thanks to everyone for a great evening and hope to see you at our next Dad's only event.

100% of the nights proceeds are going to the purchase of sports gear for the students.

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**Coming soon: Green Thumbs Market Stall, Friday 13 June, 3.15 – 4.15 pm, the one and only for this Term.**

Grow, make, bake and donate then swap or buy.
Produce from the School Gardens and our School Community.

If you contribute, trade, or buy from the stall and support our CPS students.

Further information: Rebecca Iliffe, 0417 816 303 or email: rebecca@turnstoneprojects.com

Regular reminders and updates will be posted on the P&C Facebook page.
Thank you to everyone who volunteered at the Canteen in Week 3 & 5: Linda Clark, Dorothy Jamieson, Georgette Koorey, Nicole Sun and Nafishe Emami.


**Thank you to everyone who volunteered at the Canteen in Week 3 & 5:**
Linda Clark, Dorothy Jamieson, Georgette Koorey, Nicole Sun and Nafishe Emami.

**Week 6 & 7**

**Wednesday Special**
Vegetarian Rissotto
Mixture of vegetables from the CPS Garden cooked in stock & rice
$3.50

**Wednesday Soup of the Week 4**
Pumpkin with a Bread Roll
$2.20

**Thursday**
Hamburger of the Week 4
Sweet Chilli Chicken
$3.50

**Friday Pie of the Week 4**
Chicken & Sweet Potato
$3.50

**P&C News**

**AUTUMN WINTER MENU**

is on the P&C Website
lots of delicious winter warmers & treats!!
Produce update: snowpeas strong, kitchen using; celery not ready yet but looking good; warm weather has caused broccoli to flower super early, stems can be picked and used in stir fries; lettuces ran to seed so have been removed to make way for new plantings; silverbeet has been over loved - if we can rest it for a week or so it will go through winter, so please refrain from picking this next week. Cabbages & Asian greens look great, please pick & use!

Ms Heath & Green Thumbs planted onions in the old basil bed & cabbages in the old eggplant bed. The rocket that went in a few weeks ago is sprouting nicely as is the garlic in the corner that Jenny's dad donated. Again we have the seasonably warm weather to thank for cherry tomatoes that have gone bananas...lets see if the weather stays warm enough for fruit to develop.

A big thanks to those who rocked up on a super Saturday 24th for the second Garden Bee. Lots of jobs got done...thanks to Jules & John for mulching madly in the Sensory garden (& pruning!); to Amanda for weeding, clearing & mulching in the veggie garden; to Penny for pruning & clearing; to Nathan for fixing doors, whipper-snippering & pruning & Adam for pruning & clearing.

Also, thanks to all those who have been, or will be, regularly contributing to the upkeep of the garden through the watering roster this Term: Imogen (Mon); Sha & Amanda (Tues); Suzanne & Nat (Wed); Kendal & Penny (Thurs); Emma & Marie (Fri). And Nadia & Jen for last term. From time to time, circumstances change, so if you have half an hour spare once a fortnight, or are interested in being on the 'on call' list for watering either in term time or in the holidays, we would love to hear from you! Email Natalie on nat_thecat_bishop@hotmail.com

Next Garden Bee on Saturday 14th June 1.30pm.
Can you name 3 actors in this photo?  
Can you name the TV show?  
Can you name 2 current judges on The Voice?  
Can you name the current Australia Treasurer?  
Can you name any members of your own household?

If you can answer any or none of the above questions, you are just the person we need at a

Trivia Night
Saturday, 21 June
CPS School Hall

How to play:
1. Get a table of 10 together, bring all your friends, or contact your class parent rep to join a table.
2. Pick a theme and dress up yourselves and your table
3. Read something vaguely educational once in a while

For information and ticket purchase go to www.cpspnc.org.au and follow the link, or place your order for tickets in the white box in the school foyer

Dear parents

The Trivia Night on 21 June is a social event for parents, teachers and other adults in the school community. We continue to raise funds for the next stage of our playground upgrade. The kids are loving the climbing spider, and it would be great over the next year to move on with improving the outdoor environment for them. Physical activity outside actually helps them focus in the classroom!

Here are some ideas about what you can do to contribute, as well as hopefully coming along on the night:

● donate a bottle of wine or a bottle of spirits as a prize for some of the games. You are welcome to re-gift something you got for Christmas that you are not intending to drink!
● donate a voucher for services or some goods from your own business, or ask a friend or relative who might be able to do the same
● ask a local business for their support, if it's somewhere you go all the time it's easy to do. Most businesses are happy to contribute even in a small way.

My contact details are Annabel.kain@bigpond.com. 0434878965. Happy for you to pass on to inte.
Donations can be sent to the school at Church St, Canterbury, attention to P&C Fundraising, or you can leave items with Brigid McGill and she will lock them away and let me know.
Keep saving to win a family underwater adventure holiday.

Plus make friends with the dolphins at Sea World.

The Dollarmites have found sunken treasure in the Lost City of Savings. For your chance to win a share of exciting prizes, simply make three or more deposits at school during Term 2 and you’ll be automatically entered into the competition.

**Major prizes:**
- Five nights’ accommodation at the Sea World Resort & Water Park on the Gold Coast;
- VIP Passes for two adults and three kids to Sea World, Warner Bros. Movie World and Wet’n’Wild Gold Coast;
- A Dolphin Family Aqua Adventure; and
- A $3,000 travel gift card to get you there.

**Runner up prizes:**
- 130 Toys"R"Us Gift Cards to the value of $250 each to spend on your favourite toys.
- Plus, there will be a separate draw of $1,000 cash for one school in each state/territory.

To find out more, visit commbank.com.au/deepseasavers

**Things to know before you Can:**
- NSW Permit No. LTPS/14/01689; VIC Permit No. 14/3549; ACT Permit No. TP14/00705; SA Permit No. T14/347. Competition opens 21/04/14 and closes 4/07/14. Prizes will be drawn on 15/07/14 at Commonwealth Bank, 3/11 Harbour St, Sydney NSW 2000 from 10.00am AEST. Winners’ names will be published in the public notices section of The Australian on 18/07/14. Student Prize valued at approximately $7,539.94 includes $3,000 Flight Centre Gift Card, VIP Passes to Sea World, Warner Bros. Movie World and Wet’n’Wild Gold Coast Australia for two adults and three children, a Sea World Resort ‘Dolphin Family Adventure’ and 5 nights’ accommodation at Sea World Resort & Water Park, Gold Coast Australia. 130 Runner Up Student Prizes of a $250 Toys"R"Us Gift Card each. Eight School Prizes of $1,000 cash each. Up to 24 School Banking Co-ordinator Prizes of a $250 Commonwealth Bank Debit Card each. The Promoter is Commonwealth Bank of Australia ABN 48 123 123 124, 2/11 Harbour Street, Sydney NSW 2000. Full terms and conditions at commbank.com.au/deepseasavers

In Term 2 there are two new exciting rewards available for students who save 10 tokens.

The rewards available this term are:
- Whale Shark Pencil Case NEW
- Shark or Penguin Keyring NEW
- Handball
- Scented Pencils

Entertainment Books allow you to save $hundreds in one year.

A book of 200+ coupons offers savings at cafes, restaurants, fast food, cinemas and other attractions.

If you spend $27 or more a week at Big W, Woolies or Caltex Woolies petrol stations, you’ll have saved the $70 investment on a book as you get 5% off year round at these outlets.

$14 from each book goes direct to our school P&C.

Books will be available in time for the school holidays and a sample book will be on display in the school office foyer.

If you have any questions feel free to contact Dawn dtuften@bigpond.com 0412 338 061


Sydney and Sydney North

Including Sydney CBD, Eastern Suburbs, Inner West, Northern Suburbs, Northern Beaches and Southern Suburbs
John Howard Visit

The shellshock had not caught up to us as the Prefects observed former Prime Minister John Howard exit his vehicle. With a jubilant smile and energy, he greeted the television crew and students, making conversation and showing off his easy-going personality. We learned that he was once one of us; an ‘old boy’. He set off into our playground, interacting seamlessly with the students; the charismatic nature needed in a leader like him was in full show. Students approached him nervously, only to be heartily greeted by the former Prime Minister. Some were shocked; others excited to meet such a significant figure in Australian politics.

We listened in rapt attention as he took a trip down memory lane, exploring memorabilia and records of his time at Canterbury Boys and the years beyond. It was after this we were given the opportunity to ask questions, where Mr Howard’s political experience and advice were essential for the Prefects hoping to enter politics. The experience of meeting John Howard was an excellent one and I’m extremely grateful for the opportunity.

Brandon Le-Nguyen (Vice-Captain)

French

Canterbury Boys High School has said ‘Bonjour’ to French this year. Year 8 have excitedly embarked upon French lessons as part of their 100 hours of study of a language other than English. Ms Boeriu has been hard at work teaching students basic conversation skills and interesting facts about the French nation, its people and culture.

Here a student completes a language activity on an interactive whiteboard:
English

2014 is a very exciting year for the Year 7 cohort in English with the introduction of the National Curriculum for NSW. As a result, the students are experiencing new and challenging units. ‘Telling Stories’ was the first of these and focused on the types of stories we tell and how we tell these stories.

The enrichment class explored Aristotelian literary theory and participated in a lively debate about which type of story the Harry Potter series is. The unit also allowed students an opportunity to develop their own creative writing skills.

Here is some of what students wrote:

“He had yellow-stained teeth, twice the size of normal teeth with pieces of meat stuck between them. He had as much hair as a scruffy sheep. A real-life werewolf.”

“I was standing on top of the mountain looking down on the world, gazing at the snow-capped peaks, the tall slender pine trees and the rising sun on the horizon.”

“Awed by the glow, he lifts up the lid and a blue aura circles him. The aura mysteriously surrounds his body and seeps into him.”

Ms Conway - Head Teacher English

Lawyers in Schools

This year we once again have the privilege of being involved in the Lawyers in Schools program which is run in conjunction with King & Wood Mallesons Law Firm. A team of 14 volunteer lawyers conduct workshops throughout the year at CBHS, with one session held at their offices in the city. Workshops include:

- Learning about the Law
- Intellectual Property Law
- Consumer Law
- Youth Justice
- Employment Law
- Police Powers

The program is run as an enrichment program where students are identified and invited to participate. It is aimed at Year 10, with 25 students being involved in 2014. At each workshop, students work in small groups with a lawyer and discuss a range of legal issues with the aim of developing awareness of their legal rights and responsibilities, as well as improving their ability to actively participate in discussions. The first session was held this week and was very successful with students saying how much they learnt and the lawyers congratulating the students on their enthusiasm and focus.

Ms Player - Head Teacher HSIE
Building Futures Together

Adult Migrant English Program (AMEP)
510 hours FREE English classes

Learn English language skills to meet your settlement needs and goals.
- Flexible learning options
- Morning, Afternoon, Evening and Saturday classes
- Employment Training Courses with work experience
- Learning at home
- Tutors at home
- Online learning
- Free Childcare

The Adult Migrant English Program (AMEP) is funded by the Department of Immigration and Citizenship

Campsie College
Level 1
59-63 Evaline Street
Campsie NSW 2194
T 9784 2500

We have highly experienced, qualified and caring teachers who will develop your English skills around 10 settlement themes: A new life, learning English, health, law, community, education, work, transport, money and housing.
Dear Parents and Carers,

Your school has chosen to offer you the convenience of having speech therapy at school. Your school is assisting with the cost of this service to support your child’s learning.

Please come along to a meeting to hear about school based speech pathology.

When: WEDNESDAY 4TH JUNE

Where: STAFFROOM

Time: 8.00AM TO 9.00AM

This meeting will be an opportunity to hear the details of the school based speech therapy program, ask any questions you may have and meet your speechie!

PLEASE COME TO THE MEETING IF YOU WOULD LIKE YOUR CHILD TO ATTEND THE SCHOOL BASED SPEECH PATHOLOGY PROGRAM.
Recipe for Success is a unique autism specific Positive Behaviour Workshop. By the end of the workshop each participant will be guided to write their own autism specific Positive Behaviour Support Plan.

Participants will:

- Develop an in-depth understanding of the autism spectrum
- Learn how to write a positive profile of their child/client and develop a range of evidence based strategies matched to their individual needs.
- Learn step by step how to write a Positive Behaviour Support (PBS) Plan for one of their child’s/clients behaviours, including assessment and good practice interventions
- Learn step by step how to write a Behaviour Response Plan and respond confidently when challenging behaviour occurs, including developing strategies for themselves.
- Learn how to support the implementation of their PBS Plan, using our Implementation Checklist
- Receive a CD with information, visual supports and re-usable resources
- Connect with other families and professionals and be linked to a range of local supports and services

Effectiveness:
The workshop has been running for the past 9 years and in 2010 was independently evaluated with very positive findings. The evaluation “showed evidence of an extremely significant decrease in challenging behaviours … and evidence of an extremely significant increase in parental self-efficacy following the 3-day workshop and again at the 4-6 week follow-up.”

Testimonials:

“It is a real joy to take him out everywhere now and I am back to enjoying everyday of motherhood again. The tools the course gave me have changed our lives and brought back my happy little man and I really can’t thank you and the team enough!”

“I have attended many workshops & seminars with my daughter to try & find answers to what we needed to know about autism. This workshop has been the most informative ever”

When: Tuesday 10, 17 & 24 June 2014 (3 day workshop)
Where: St George Masonic Club
86 Roberts Avenue, Mortdale NSW 2210
Time: 9.30am – 2.30pm
Cost: School parents/carers $160
Waitlist parents $200
External parents $225
HCWA parents $350
Professionals $450
Contact: Ana Keramea, South East Sydney School
P: 9534 4758 E: ses@autismspectrum.org.au