Welcome back to everyone and an extra special welcome back to Dora Koursaris. I hope everyone had a relaxing, enjoyable holiday and has returned to school with bucket loads of energy ready for the exciting and already jam-packed term ahead. Like many of you my holidays were spent enjoying quality time with my children, hosting several sleepovers with their cousins and friends, going on outings and catching up with friends and family. I also caught up on some school projects as did many others in our community - thank you to; all the families who kept the school garden well watered and at times unexpectedly found themselves opening gates and responding to enquiries from a range of tradespeople (who assume that we have a General Assistant 24/7) who were in over the holidays, to Linda Clark (mum to Hannah & Andrew), her sister Laura Jamison and the crew of willing corporate volunteers from TAL Insurance who painted our school canteen, it looks fabulous!, To David Taffa (P&C President and dad to Nicholas) for accompanying me to the Federation of Community Language's Annual Dinner (update about this to follow), to Zoe Jenkins (mum to Ruskin) for taking time out her week to meet with me about the administration upgrade (even though I almost stood her up as I'd got the time wrong), to Jo and Ramendra Raj (parents to Lucy and Thomas) for supplying lunch for the staff at the Staff Development day on Monday and donating several soccer balls, to James and Rebecca Iliffe (parents of Daniel) for their donation of some delicious coffee for the staff (that should last us a good few weeks!) and to Grace Sadiki and family, for the delicious ricotta cake we polished off at the end of last term. I'd also like to thank all the staff who were supposed to be taking a break and were often found on site tidying and planning. This extraordinary level of energy and enthusiasm contributes to the wonderful learning environment and community spirit we have at CPS.

Last Saturday I visited ‘Hairtease’ at Hurlstone Park to get my haircut and redeem a voucher which my family won at the P&C trivia night. I introduced myself as the principal and thanked the owner Jo for her continued support of the school and then she joked that she was a bit cranky with me. When I questioned why, she recounted that several students from Canterbury had been in to get their haircut prior to starting back at school and that she’d found that quite a few were affected with lice. My famous last words to her were “Well luckily I don’t have any” and then low and behold she discovered I too, had several eggs. I returned home to treat my hair and I’ll be heading back this afternoon to finally get my hair cut.

Head lice are very common among primary school aged children (and their teachers) as they are transferred from head to head as children and adults work alongside one another. I would encourage every family to check their child/ren’s heads for lice and to follow up with the necessary treatments if needed. If we work together as a community we might be able to slow them down for a while! For more information a fact sheet is attached to the end of this newsletter.

NAIDOC Week celebrations take place at CPS this week - NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself. NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

I’d like to thank Christina Lever (Esther’s mum) and her sister-in-law who are presenting workshops to all classes throughout the week based on the differences between coastal and bush Indigenous culture.

This newsletter can be found on our school website—
I look forward to joining with the community to honour our Indigenous people and celebrate Indigenous history and culture this Friday evening (4.30-7.30pm). It’s sure to be a great community celebration filled with music, games, entertainment and good food. Purchase your family’s ticket from the office for $25.00. Thank you to the ‘mob’ who have contributed to organising this special event and to Lisa Haller for her leadership and coordination of it.

**No Hat Play in the Shade remains for winter months** - At the last P&C meeting, I asked the community’s thoughts about students wearing hats during the winter months and about the community use of the staff car park. After some reflection and discussion of these issues, the group agreed that as a school community we would still encourage students to wear their school hats throughout winter.

Students who do not wear a hat will be encouraged to play in the shade. This is the same policy for the rest of the year. The parents who attended the meeting, staff and I feel this a simple and consistent message which is supportive of students and their families.

**Staff Car park for staff only** - We also discussed the use of the staff car park and decided that it is in the best interests of students and their safety if this car park is used solely by staff during the working week. The only variation to this is parents who need access to a disabled parking space and have a permit to do so as they may continue to park in the school grounds when necessary.

I appreciate that the staff car park can seem like a convenient option especially when families are rushing and their isn’t a car park on the street close by but I’d like to request that everyone makes a special effort to park in a neighbouring street and to enjoy the short walk to school when dropping off and collecting children and when volunteering for the school. While students’ safety is the primary reason for this request, wear and tear of the car park is also another consideration. I have obtained quotes for an upgrade to the car park entrance and the installation of safety bollards and the work will cost $17,000. This is money that we don’t have right now so I’m very grateful to have the support of the P&C in this area. Keeping this car park solely for staff use will also help to reduce the traffic in and out of the car park. I don’t want to be in a position to need to ‘police’ this, so let’s work together to keep our children safe.

**Update Federation of Community Language**

Whilst attending the Federation of Community Languages annual dinner at the start of the holidays, David Taffa (P&C President) and I were made aware that the Federation of Community Languages had secured more suitable office space through Marrickville Council. While we were disappointed to hear this news we understand that this arrangement better suits the needs of the Federation and we wish them well in their move to the new premises. Fortunately for our school, the electrical upgrade which had been completed in the school holidays to support the Federation’s transition to our school has been a welcome gift of many thousands of dollars to us. We wish them well with their move.

**Nationally Consistent Collection of Data on School Students with Disability**

Last year, the Australian state and territory governments agreed on a new approach to collecting data on school students with a disability. The Nationally Consistent Collection of Data on School Students with Disability aims to provide Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive. The national data collection on students with disability reinforces the existing obligations that schools have towards students under the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education 2005. It counts the number of students who are supported under these obligations based on the professional judgement of teachers and their understanding and knowledge of their students. The national data collection on students with disability acknowledges the work already undertaken in your school to support students with disability. It assists schools to identify and to support students with disability so they can access and participate in education on the same basis as their peers.

This week, Bryony Heath (Assistant Principal and Learning and Support teacher) will be working alongside teachers across the whole school to gather this data as part of our school’s voluntary participation. In 2015 the collection of this data will become mandatory. A fact sheet with more information is attached to the body of this newsletter.
I look forward to speaking with you at all the **events over the next few weeks**;

**Friday evening 18th July** - Community NAIDOC celebration 4.30-7.30pm
**Monday evening 21st July** - Parent Teacher interviews until 8.00pm and at other times throughout the week, Festival Of Choral Music (senior choir) Argyle Concert rehearsal
**Tuesday 22nd July** - Athletics Carnival at Blick Oval
**Wednesday 23rd July** - Cooks River Sporting Alliance Carnival of Codes for Years 2-6 ‘Summer Sports’
**Friday 25th July** - National Tree Planting Day (see the note in the body of the newsletter)
**Monday 28th July** - Start of Education Week, Stage 3 Waterwheel Presentations from 9.45 in the hall, State Rugby League Gala Day at Penrith.
**Tuesday 29th** - Performance at Ashfield Mall between 1.30-2.00pm
**Wednesday 30th** - Stage 3 excursion to NSW Parliament House
**Thursday 31st July** - Preschool Information Session 8.00-9.00am, Open Day including the ‘Kids Matter’ launch 9.30-12.15

Last but certainly not least I have to give a HUGE congratulations to the String Ensemble who performed so beautifully at the Opera House at the end of last term. It was a magical evening of entertainment and our students were outstanding ambassadors for our school in very area - their commitment, passion and enthusiasm, stamina, table manners and behaviour at dinner, their performance skills and all round exceptional behaviour for what was a very long day. Thank you to, the parents who supported their children by encouraging them and attending the concert and to Rhea Sullivan and Meghan Ryan for their devotion to and leadership of the ensemble. Great work, Toby, Greta, Stephanie, Sophia, Sai, Sascha, Rose, Liliane, Olivia B, Isaac and Olivia S.

Have a great term of learning everyone!

*Berlinda Cook*
Principal

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**Student support programs—Mini Lit**

On the very last day of Term 2 MiniLit training was provided by Amanda Kenny (staff member on maternity leave) for three staff members and three volunteers. MiniLit is an evidence-based targeted phonics program that supports students with additional early literacy needs. The training has allowed us to expand the program this year in the Support Unit as well as for K-2. MiniLit will commence for K-2 next week. We are so appreciative of our active community and our dedicated volunteers; it is due to this extra support that we will be able to have three MiniLit groups in K-2. Thank you!

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Congratulations to Linda Burney who was awarded tone of the 2014 NAIDOC’s lifetime achievement award. Linda Burney is a long time friend of the Canterbury Public School Community and we are immensely proud of her achievements.

This photo was taken on the 19th May at Linda Burney's fundraiser for the 'Biggest Morning Tea'. You may notice two of our other favourite people in the photograph - Mrs Hanna and Ms Muir.
Snaps from the Principal’s Afternoon tea in Term 2

Gerald at his Exodus graduation party. Congratulations Gerald, we are all very proud of yours and Adam’s achievements at Exodus. It was a shame that Adam wasn’t able to be at the celebration but we suppose holidaying in Queensland was a good excuse for not being there.

Creative play at school by Iris K/1V, Maeve KK and Irem 1/2Q

This is how hard Toby played at the Instrumental Music Festival at the Opera House

Canterbury Girls High School
Second Hand Uniform for Sale
For students in Yr 7-10

2 x skirts (Size 8)
2 x white shirts (Size 10)
1 x sports tshirt (Size 12)
1 x sports shorts (Size 10)

Uniform only worn for 1 year $120.00

Call Leah if interested 0409 308 488
Canterbury Strings at the Opera House

On the last Thursday of Term 2, Mrs Ryan accompanied Rhea Sullivan and 11 members of our String Ensemble, to participate in the Arts Unit’s Festival of Instrumental Music Concert at The Sydney Opera House. The students had lunch in the Botanic Gardens (a burden!) followed by a rehearsal prior to their evening performance. Unfortunately they were ‘forced’ to have dinner at Rossini’s where Ms Cook joined them…. Yum! The concert was magical. It was a long but wonderful day and our students’ behaviour was impeccable - representing our school with pride. It is an experience that the students will remember forever.

Our students as a part of the mass string performance, from the wings of the Concert Hall stage

Our students relaxing before their rehearsal for the night’s performance in the Concert Hall of the Sydney Opera House
2014 marks the 60th anniversary of the first Education Week. The tagline for the original, 1954 Education Week was: "Lighting the way to a better world". The artwork from the 1954 poster has been adapted for the 2014 promotion. Education week is a chance showcase all that is good in public education.

On **Monday 28th July** - Stage 3 Waterwheel Presentations from 9.45am in the hall and the Under 12 B team will be attending the State Rugby League Gala Day at Penrith.

On **Tuesday 29th July**, a group of our students will perform at Ashfield Mall, as part of our local community of schools celebration. We will have our Band and String Ensemble perform, as well as representatives from our dance group. They will perform between 1.30 – 2 pm.

On **Wednesday 30th July** - Stage 3 students will be attending an excursion to NSW Parliament House.

On **Thursday 31st July at school**, we invite families and friends to our **OPEN Day**. We'll start at 8.00 – 9.00 am with a Preschool Information Session in the staffroom, 9.30 – 10.30 Classrooms will be open for families to join our students and watch the range of great learning programs we offer here at Canterbury, 10.30 – 11.00 Parent workshop ‘Kids Matter’ in the library 11.00 – 11.30 Mini concert in the hall which will highlight our music and performance groups. Between 11.30 -12.15 please stay and share lunch with your child/ren. The canteen will be selling tea/coffee and a great meal deal for children and the adults. We hope you can spend the morning with us.

Let us light your way!

Meghan Ryan – Education Week Coordinator
Joint School Community National Tree Day Event 2014

Friday 25th July

This year, to celebrate National Tree Day, three local schools will work together to create a local native garden at the Cooks River. Students from Ashbury Public, Canterbury Public and Canterbury Boys High will collaborate with Canterbury Council to develop the site and plant over 450 trees and shrubs.

This is a great opportunity for up to 15 students from K-2 (due to PSSA on Fridays).

Where: The Cooks River - the end of Winston Avenue, Earlwood (see map attachments)

Event time: 10am – 2pm Students will travel with teachers by foot to and from the site.

Planned activities include:

- Planting a native strip along the designated Cooks River site
- Brief educational session/activity on the importance of native biodiversity and keeping the Cooks River clean (the site is situated close to a Council constructed wetlands initiative)
- Team building activities

Students are required to wear protective clothing and bring a packed lunch and drink.

Please fill out the permission slip below and return by the required date. Gardening activities will commence by 10am and the event will finish by 2pm. Students will return to school supervised by their respective teachers.

For any further enquiries, please contact the relevant staff member.

Ms Lurlene Mitchell 9798-4509  Ms Bryony Heath 9718-2884  Miss Claudia Tessadri 9798-8444
Asbury Public School Canterbury Public School Canterbury Boys High School

-------------------------------------------TO BE COMPLETED BY THE PARENT/CAREGIVER-------------------------------------------

National Tree Day Joint School Community Project

I give permission for _____________________________ to take part in the National Tree Day Joint School Community Project at Winston Avenue Cooks River, Earlwood Friday 25th July, 2014.

Parent/Caregiver Name: ____________________________________ (please print)

Students Name: ___________________________________________ (please print)

Parent/Caregiver Signature: __________________________________ Date: _________________

Please return by Tuesday 22nd July. Numbers are limited for this event.
Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
WHAT ARE HEAD LICE?

- **Head lice** are tiny insects that live in hair, where they breed and feed on blood from the scalp. They are about the size of a sesame seed, have six legs, and range from tan to greyish-white in colour. They live up to 30 days and cannot survive for more than two days away from the human scalp.

- **Nits** are the eggs of the head lice. They look like small whitish specks about the size of a pinhead and are glued to the hair shaft. Nits are first laid very close to the scalp, and then grow out with the hair. Nits hatch within seven to 10 days and mature into adult lice in about seven days.

- **Head lice** crawl; they cannot fly or jump and they do not live on animals. They hang on to the hair with hook-like claws at the end of each leg.

- **Nits** are usually found on the hair shaft at the nape of the neck, under the fringe and behind the ears.

HOW ARE THEY SPREAD?

- Lice are spread by head-to-head contact, or sometimes from sharing hats, headgear, combs or brushes with an infested person.

WHAT ARE THE SYMPTOMS?

Symptoms may be absent, or may include:

- A tickling feeling in the hair
- Itchy scalp from lice bites
- Sores can develop from scratching and these can sometimes become infected
- Fine black powder (lice faeces) or pale grey lice skins may be seen on the pillow.

TO CHECK FOR HEAD LICE AND NITS:

- Look closely through the hair and scalp for nits and lice with a bright light, magnifying glass and fine-tooth comb.

- **Nits** are usually noticed first and are easier to see. They are glued to the hair shaft, behind the ears and at the back of the neck. Unlike dandruff they cannot be brushed off.

IF YOU FIND HEAD LICE:

Check the rest of the household for head lice, and **only treat if they are detected**.

- **Treat everyone** found to be infested on the same day.
- **Treat again** in seven days.
- Tell any possible close contacts, such as friends and work mates.
- After the first treatment, the affected person can return to school or work.

HOW DO YOU TREAT HEAD LICE?

- For a baby under 12 months of age, or if you are pregnant, or breast feeding, or have sensitive skin, consult a health professional for advice. Manual removal may be recommended in preference to chemical disinfection.

- Head lice treatments can be purchased from a chemist without a prescription. Follow the instructions.

- Avoid getting the product into eyes; cover eyes with a towel or washer and wear gloves when applying the product. Wash your hands thoroughly after use.

HELPFUL HINTS

- Do not use a conditioner on hair before (or after) applying the treatment.

- Do not blow dry hair after treatment as the heat may inactivate the product.

- Do not re-wash hair for one to two days after treatment.

AFTER TREATMENT

- Check that the product worked. Comb hair with a fine-tooth comb, wipe contents onto a tissue or cloth, and look for any movement. If lice are still active, the head lice could be resistant to the insecticide. Wash hair and treat again using a product with a **different insecticide** base (ask your pharmacist).

- If the other preparation fails, daily inspection and removal of eggs and lice with a fine-tooth comb or fingernails is the only option left. This procedure is tedious but, if followed strictly, will eventually clear the hair of lice. A magnifying glass may help you to see the eggs and lice more easily.

- Check combs, brushes, headgear and bedding for lice. Combs and brushes may be soaked in hot water (>50°C) and detergent for 10 minutes. Bed linen, clothes, and towels can be washed in the hot cycle in the washing machine or in a hot drier. Items that cannot be washed or dry-cleaned (for example, hats) can be placed in a plastic bag for a minimum of four days.

- Nit removal is not necessary.

- To help minimise levels of head lice within the community, it is a good idea to check your child’s hair on a weekly basis.

For more information please contact your local public health unit, community health centre, pharmacist or doctor. 🌟

This is the first in a series of fact sheets on public health issues that will appear in the NSW Public Health Bulletin.
**P&C News**

**Dates for your Diary**

**Canteen Committee Meeting:**
Wednesday 16th July 2.00pm in the Library

**P&C Meeting:**
Wednesday 16th July 7.30pm in the Staffroom

**Garden Committee Meeting:**
Thursday 24th July 7.30pm at CHPRSL

**Garden Working Bee:**
Saturday 26th July 1.30pm-4.30pm, Saturday 23rd August, Saturday 13th September

**Green Thumbs Market Stall:**
Friday 22nd August 3.15pm - 4.00pm under the Jacaranda Tree

**Fathers Day Breakfast:**
Friday 5th September 7.30am - 9.20am outside the staffroom

**Car Boot Sale:**
Sunday 12th October 10.00am- 2.000m

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**Athletics Carnival BBQ**

**Lunch Order**
**Tuesday 22nd July**

BBQ Chicken Kebab or Rainbow on a Lebanese Wrap

please see the order form for details

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Thank you to the Corporate Volunteers from TAL Insurance, who gave up their time to paint the canteen during the holidays - Gavin Robbins, Graeme Jell, Michael Labour, Trent Dickerson, Velvet Apay, Yvonne Chee, Kerry Dickerson and Laura Jamieson.

Thanks to Linda Clark for organising and keeping the team fed & watered (including freshly baked scones with cream & jam). The renovations are now completed - so please make sure you visit Canterbury Crunch in the next few weeks to see the completed renovations.
P&C News
AUTUMN WINTER MENU

is on the P&C Website
lots of delicious winter warmers & treats!!

Keep up to date with the Weekly Specials at the P&C webpage
www.cpspnc.org.au and like us on Facebook

Thank you to everyone who volunteered at the Canteen in Week 9: Dorothy Jamieson, Georgette Koorey, Suzanne Trimmer, Mel Brungies, Kate Cook, Lynne Hewitt & TJ’s Mum Sue.

Week 2
Wednesday Special

Chicken Parmigiana

Chicken schnitzel covered with delicious neapolitan sauce using a selection of herbs & vegetables from the CPS Garden and cheese

$3.50

Looking for volunteers for shifts in the canteen in Term 3.
If you can spare some time, that would be great.
Please email Linda Clark at landmclark1998@yahoo.com.au with your availabilities

Can You Help?

Wednesday Soup Week 2
Chicken & Corn
$2.20

Thursday Hamburger Week 2
Cheeseburger
$3.50

Friday Pie Week 2
Curry Beef
$3.50

Friday Pie Week 2
Curry Beef
$3.50
** Marinated chicken kebab with home-made hummus, tzatziki, tabouli & sauce on a Lebanese Wrap
** Rainbow Wrap – layers of grated carrot, cucumber, capsicum, tomato, beetroot & lettuce with home-made hummus, tzatziki, tabouli & sauce on a Lebanese Wrap

Don’t forget to bring your money along to purchase snacks and drinks at the park.

*For catering purposes you will need to pre-order. Please complete and return the order form and payment by Friday 18th July so you don’t miss out!*

**LATE ORDERS CANNOT BE GUARANTEED** and may need to be substituted with a vegemite sandwich
No other lunch menu options are available

Athletics Carnival Pre-Order Form: Tuesday 22nd July

Student Name: ________________________  Class: ________________________

**Menu**
Chicken Kebab on Lebanese Wrap: $4.50 each (with optional Hummus, Tzatziki, Tabouli & Sauce)
Rainbow Salad on Lebanese Wrap: $3.50 each (with optional Hummus, Tzatziki, Tabouli & Sauce)
Juice/Sparkling Water/Milk: $2.20 each

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<th>Student/Family Member Name</th>
<th>Class</th>
<th>Chicken Kebab or Rainbow Wrap Quantity</th>
<th>Tomato/BBQ Sauce</th>
<th>Hummus Tzatziki Tabouli</th>
<th>Juice Sparkling Water Flavoured Milk</th>
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I have enclosed $ ________________

I am /am not able to help out with preparing/serving food at the Athletics Carnival at either School or the Park

Name ________________________Child/s Name & Class ________________________
A big thanks to all those who helped with keeping the garden watered through the dry winter holidays, hopefully we will continue to get silverbeet cropping and some fresh garlic and herbs from these efforts. The lime tree is also looking good with lots of young fruit, if we ensure that it gets plenty of water we should get nice juicy fruit in coming months. Aside from these, it’s all looking a bit brown and wintery in the garden at the moment, we’ll soon be planting what we can through winter.

It’s also a good time to get on top of the weeds. If you have spare offcuts of carpet or hessian, or see any on council pick up days please grab it and bring it in as it makes excellent weed suppressant. You can pop it in the green shed, or contact Natalie if it won’t fit!

Garden Committee Meeting for Term 3 will be on Thursday 24th July 7:30pm at Mama Wong in Canterbury Hurlstone Park RSL club, corner of Canterbury Road and Crinan Streets at 20-26 Canterbury Rd, Hurlstone Park. Join us for drinks and a conversation about what’s being planned in the gardens. Bring your ideas!

Garden Bee Dates for Term 3 have changed. New dates are:
- Saturday 26th July 1:30pm-4:30pm
- Saturday 23rd August 1:30pm-4:30pm
- Saturday 13th September 1:30pm-4:30pm

There are lots of ways to help with our beautiful gardens, from watering in term time or in the holidays, collecting manure from the Redfern Police Stables (thanks Trevor!), helping at a garden bee to adopting a patch of the gardens to weed, or helping our kids and teachers at one of the Green Thumbs Club dates. If you’d like to help for an hour or two, contact Natalie at nat_thecat_bishop@hotmail.com
New School Banking Reward Items Available

As part of the School Banking Rewards Program students can also redeem 10 silver coloured Dollarmites tokens for a Dollarmites Moneybox or Swimming Bag.

Students can now choose from: Scented Pencils; Handball; Penguin or Shark plush toy keyring; Shark pencil case; Moneybox or a Swimming Bag.

The School Banking program is designed to encourage individual savings behaviour and to help children achieve their saving goals. It's not about how much you bank but helping students to develop a regular savings habit.

Reminder
FRIDAY is School Banking Day
Students should bring in their weekly deposit and hand it at morning dots.

2nd Hand Uniforms

A selection of pre-loved uniforms are available from the drawers outside Mrs McGill's office. Shirts, Shorts, Pants, Skorts are priced at $2 each and Jumpers and Jackets are priced at $5 each.

Money for pre-loved uniforms should be left in the P&C money box located in Mrs McGill's office. Any donations of unwanted, washed uniforms can be left in the marked drawers.

All proceeds from 2nd hand uniforms will be used by the P&C to help fund resources for our students.

Entertainment Books allow you to save $hundreds in one year.

A book of 200+ coupons offers savings at cafes, restaurants, fast food, cinemas and other attractions.

If you spend $27 or more a week at Big W, Woolies or Caltex Woolies petrol stations, you’ll have saved the $70 investment on a book as you get 5% off year round at these outlets.

$14 from each book goes direct to our school P&C.

Books are still available - a sample book is on display in the canteen.

If you have any questions feel free to contact Dawn dtuften@bigpond.com 0412 338 061


The P&C has now signed up to Aussie Farmers Direct - an Australian owned, award winning, home delivery food business for their ongoing Fundraising Program.

Aussie Farmers range of fresh goods continues to grow and now includes more than 170 different products; from fruit and vegetables, to a range of dairy, bakery, deli, meat, chicken, seafood, pasta and fresh gourmet meals

If you are a member of Aussie Farmers Direct, simply nominate Canterbury Public School on your order and 2% of weekly grocery spends are donated back every six months to support CPS fundraising.

For more information: http://www.aussiefarmers.com.au

To link your existing account go to: http://www.aussiefarmers.com.au/fundraising/linkyouracc.php