Principals Message

The energy of the staff, students and community at CPS continue to amaze me. Each fortnight we see another learning area highlighted and the talents of many in our community rising to the fore.

On Friday the 15th August, Lisa Wright (staff representative from the Indigenous working group) and I had the absolute pleasure of visiting Parliament House to witness the public speaking achievements of two of our Year 6 Indigenous students, Aleyah and Stephanie, as they participated in the culminating experience of the ‘Yarn Up’ initiative. These young women were articulate and confident and outstanding ambassadors for our school, their families and our community.

Thank you too, to their families who were a constant source of support both practically and emotionally throughout the whole process.

Last week we celebrated Science Week and I’d like to acknowledge Ruth and Tom Gordon (parents to Amelia in KK) for volunteering their time and professional knowledge, skill, energy and enthusiasm in running the science fair, alongside Lisa Wright, Sadie Davies, Christie Ciantar and the Stage 3 students. The experiments were highly engaging and sparked the students’ natural curiosity while also contributing to the development of skills the students will need for the future - inquiry and investigation skills, rich vocabulary, questioning and analytical skills.

Extra special thanks to the Stage 3 students who demonstrated outstanding leadership skills as they took lead roles in demonstrating each experiment and to Lisa Wright for her leadership and organisation of the event.

We also celebrated Book Week, which was a huge success. The book character parade was by far the best parade I’ve ever been to. Students, staff and families were highly innovative and inventive in the costume department, which ensured that everyone had a lot of fun, the judges were well challenged! A HUGE thank you is extended to Penny Ryan (mum to Harper 1/2Q) for so generously giving her time & professional expertise to take photos on the day. The photos are beautiful; some are published in the body of the newsletter. I’d also like to thank our librarian extraordinaire, Lisa Haller for her leadership of the book fair and parade; as usual she did an outstanding job!

The week ended for most of us (some wonderful parents continued school service at the gardening bee on the weekend) with the market garden and as usual it was wonderful. Thank you to Rebecca (mum to Daniel K/1V) and Penny (mum to Harper 1/2Q) for making these afternoons so special for the community. I purchased the pizza dough and it was a huge hit in our household. We have two of these markets...
Good news in terms of school infrastructure

* The school has received an $11,000 grant from Canterbury Hurlstone Park RSL for technology, which will cover the purchase and installation of an interactive whiteboard. We are very fortunate to have their ongoing support.

* $500,000 has been promised for an upgrade of the Special Education Unit. This will focus on building a ramp and meeting building and safety standards. Work will hopefully start in the January school holidays.

* We were successful in an application for joint funding and have secured $26,000 of funding from the Department of Education for a special education outdoor learning environment. This area will be created between CPS and Canterbury Girls High School. This is dependent on the school securing another $26,000 by the end of the year. Kristy Do Canto and I will be speaking at Rotary next month and others places if required to try to secure this extra funding.

* The school has also been successful in securing $10,000 toward the upgrade of the driveway to the entrance of the staff car park and the installation of bollards where the car park borders the playground near the fig tree.

* Canterbury Council has advised there will be a rollout of flashing lights in 2015. We expect that means more will be installed near the school.

This week the focus has been on the environment. We’ve had quest speakers, waste audits, planting and a renewed focus on ‘terra recycling’ [http://www.terracycle.com.au/en-AU/](http://www.terracycle.com.au/en-AU/). I’d like to thank Bryony Heath for her leadership and organisation of the week and all the willing parents who have supported her and the students in raising awareness and taking action about this important community and global issue. Again, thanks needs to be extended to Penny for capturing some of these events on film.

I’d also like to acknowledge the parents who attended the P&c meeting last week and thank them for thoughtfully sharing their beliefs about education. These ideas, alongside those of students and staff will contribute to guiding our practice and determining strategic focus areas for the future. Please take a minute to read through their thoughts (as published in the body of the newsletter) and please feel free to send in your ideas via class parent representatives or email me directly. berlinda.cook@det.nsw.edu.au

This week we farewell Gina Perez (class teacher K-2P) who starts maternity leave and wish her and her husband every happiness as they embark on the adventures of parenthood. Gina will be replaced by Lisa Aronis (Mon/Tues/Wed) and Christine Nasser (Thurs/Fri) who will job share the position under the leadership of Kristy Do Canto (Assistant Principal Special Education). We will also be farewelling Kathy Middleton, School Learning Support Officer (SLSO) of class K-4D who is taking leave without pay for the next 10 months to take up a secondment as a Coordinator of Before and After School Care closer to her home. Sonia Nassif will take over in this role until the end of the year.

Next week the school will highlight the strengths and commitment of all the support staff during ‘School Administrative and Support (SAS) Staff Recognition Week 1-5 September. The theme of the week is “Stepping Up to the Challenge”. At CPS, our School Support Staff do this everyday. They are the backbone of the school and instrumental to the smooth and efficient running of the school. They frequently work many more hours than are paid and involve themselves in the life of the school at every opportunity. We are very fortunate to have such a wonderful team of hard working and dedicated professionals at CPS. Personally, I could not do my job nearly as well without them. Next week, the staff will host a breakfast in their honour. Thank you to; Jennie Hanna (School Administrative Manager), Brigid McGill (School Administration Officer), Harvey Zapatero (General Assistant), Keiko Seino, Melissa Saunders, Kathy Middleton, Linda Vigorito, Karen Quinn, Annamarie McKay and Sonia Nassif (School Learning & Support Officers) and Angelou Scerri (Library Administration Officer).

What a great team!
Lastly I’ll leave you with to pieces of delightful feedback I received last week.

“I’d like to acknowledge the thoughtfulness and kindness of Nicholas in 5/6C for helping Amelia into school safely after getting her shoes wet in a puddle and becoming very distressed. He was nurturing and gentle and clearly represented the beautiful sense of community and school spirit that is alive at Canterbury” Ruth Gordon (mum to Amelia KK)

“Hello, I wanted to say a formal thank you to Bridget for her help on the very wet Monday morning we had this week. I was running late, as usual, hurriedly filling in forms at the entrance to the office when Lauren asked, if a student was ok because they were so wet. And there was the student sopping wet and shivering. We raced around to the uniform office asking for a towel and Bridget didn’t skip a beat - she found a warm jacket, wiped her face and made her feel warm and wel-”

Please take a read of the School Captain’s report as they share news about the Stage 3 camp. A Captain’s Report will be regular feature of the newsletter from now on.

Enjoy the rest of the week being a ‘Warrior for the Environment’ at school, at home and in the community.

Berlinda Cook
Parents’ belief statements (please feel free to share yours if you haven’t already)

I believe:

- Students should be given support and opportunities to develop areas of special talent.
- Students should be encouraged to see the world from different perspectives.
- All students should be recognised for all their efforts in all areas of learning.
- All students come from different backgrounds so all cultures should be treated the same and the whole community get involved, not pick and choose.
- All students need support from time to time. This needs to not be seen as a bad thing.
- All children have difference levels of education, so they should work within the level they can achieve.
- Teachers, student and parents should all have a great level of communication towards each other, with good support from all included.
- All members of the school community need to be appreciated and respected – support/admin/teaching staff, students and families.
- Positive reinforcement and feedback helps children to learn.
- Children’s different needs and learning styles should be explored and catered to.
- Students should be encouraged to ask questions, explore ideas and think creatively.
- That people learn best when they are enjoying and engaged.
- All students have strengths that should be identified and encouraged.
- Children should be encouraged to see the world from different perspectives.
- Children need to be listened to and know that they are listened to and their needs are considered.
- Students should not be swamped with conflicting agendas.
- Schools should not be commercialised. Real profit is in a well-educated community.
- A truly Australian educational model should reflect our community, values and not accept an American model without question.
- The Government should stop experimenting with Educational Trends.
- Students should be supported to explore their strengths.
- Students deserve stability and continuity in the educational environment.
- That children learn best from teachers who really like them.
- That parents should contribute to their child’s learning.
- That children should learn core values at school and home.
- That children should experience diversity in the day to day and learn to appreciate it.
- Self-esteem is important for learning.
- All children have inquiring minds and the best education fosters this.
- The best teachers are those who are creative, supported and challenged.
- Education is the most important gift.
- Great education builds resilience.
- There is too much emphasis on gender differences — by all of us in the community — there are much more similarities than differences.
- Children should be exposed to a variety of interests.
- Adequate funding is important in being able to provide a good education.
- The development of the whole child to be fundamental.
- The relationship with the teacher is fundamental to learning and personal development.
- Children are resilient and cope with challenge.
- Children should be encouraged to achieve personal best.
- Students benefit from diversity in the school community.
- Students benefit greatly from their parents involvement in their school.
- Parents are a resource that can be tapped further.
- Students respond to teachers who are supported and whose skills are acknowledged.
- Education should be about discovery, thinking and expansion of awareness.
- Education should be equitable.
- Education should be integrated within a larger community.
- Education should not just be technical/career preparation.
- All students should be valued and shown how they are valued.
- A music program is vital.
- Education should use mental discipline but also foster curiosity, wonder and excitement.
- Teachers need to feel supported and to be mentored throughout their teaching careers.
- Schools need to ensure the curriculum is followed so that the building blocks for learning will be in place.
- Children need to feel accepted within their school community.
- Families can best support children when communication flows between teachers, students and parents.
- Children learn best when they feel listened to and supported.
- Children learn best when their difference learning approaches are catered to.

THE BEST HOLIDAYS HAPPEN AT CAMP

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You’re sure to find a camp the kids will love.

fb.com/nswsportandrecreation
www.dsr.nsw.gov.au/kidscamps 13 13 02

Kids' Camps from $45 per day
NSW Sport & Recreation
Aboriginal Mentoring Group – CGHS students in honour of Book Week, put gardening on hold and shared stories with our students.

A big thank you to all students, parents and staff who all made Book Week such a wonderful success.

We received $344 worth of books through the book fair which will be accessioned soon and available for borrowing from the library.

A special mention must be made to thank Penny Ryan who donated her time and expertise to organise and run the Photo Booth fundraiser with Annabel Kain. We had 60 families who took part in the fundraiser which has raised much needed funds to purchase resources to further support student learning.

**Book Week Stars**
**Captain’s Article on stage 3 camp**

**Day 1**

On Tuesday the 19th of August Most of our stage 3 students went to Canberra (ACT) to explore Australia’s History and to do many activities. We visited many places such as The Royal Australian Mint (Where All Circulated Coins in Australia are made), The National War Memorial where the Captains laid the Wreath in the ceremonial Anzac ceremony beside the pool of reflection, in front of the eternal flame which shall never cease to burn, showing that we shall never forget. We stayed at gold creek tourist resort in gold creek village beside Cockington green the miniature old English village and the dinosaur museum.

**Day 2**

We went to Mount Ainslie, walked down the avenue of flags, and went to the National Film and Sound Archives where we saw old films and how they were made. We took a bus tour of the Embassies from many countries from Germany to Papua New Guinea, and then went in front of the National Museum of Australian Democracy (The old Parliament house) to Indigenous Land to pay our respects to these custodians of the land.

Stage three then went inside the National Museum of Australian Democracy and learnt much about the previous and current Australian Prime Ministers. Next stop was the AIS (Australian Institute Of Sport) where we went into the sports tech room and played on the various sports equipment. We also went to the National Museum of Australia. After dinner stage 3 went up Telstra tower (Telecom tower) and saw the ACT light up because it was night time.

**Day 3**

The next day we went to New Parliament House where we visited both the Senate and the House of Representatives we then went to Questacon and had lots of fun on the free fall and the teachers joined in on the fun by doing it too.

In conclusion this whole trip has been highly educational, interesting, but above all FUN! Our year fives look forward to next year’s adventure camp which will continue to amaze and educate.

*By Tom and Grace*
P&C News

Week 7 Term 3 2014

Dates for your Diary

Fathers Day Breakfast: Friday 5th September 7.30am - 9.20am outside the staffroom

Canterbury Crunch Asian Theme Day: Wednesday 10th September

Garden Working Bee: Saturday 13th September 1.30pm-4.30pm

P&C Meeting: Wednesday 17th September 7.30pm in the Staffroom

Canterbury Crunch Gelato Stall: Friday 19th September 3.20pm outside the staffroom

Car Boot Sale: Sunday 12th October 10.00am- 2.00pm

Green Thumbs Market Stall: Friday 24th October & Friday 5th September 3.15pm - 4.00pm under the Jacaranda Tree

For the latest information, dates, notes and canteen specials, go to the P&C Webpage

http://canterburypublicschoolpnc.org.au

The P&C is live on Facebook - go ahead and like us


Asian Delights

Wednesday 10th September

To celebrate Chuseok (Korea), Harvest Moon Festival (China) and Têt Trung Thu (Vietnam) festivals Canterbury Crunch will be offering a selection of Asian inspired meals

... please see the order form for details ....

Father’s Day BBQ

7.30 - 9.30am Friday 5th September

Great Lucky Door Prizes to be won!

Come along with your Dad and buy him a yummy bacon & egg roll...

$5 FOR BACON & EGG ROLL AND BEVERAGE

For sale on the day:
Egg & Bacon Rolls
Orange Juice/Tea & Coffee
**Autumn Winter Menu**

is on the P&C Website
lots of delicious winter warmers & treats!!

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### P&C News

**Week 8 Wednesday Special**

Chicken Curry – tender marinated chicken in a mild curry sauce with herbs & vegetables from the CPS garden served on a bed of rice

$3.50

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**Looking for volunteers for shifts in the canteen in Term 3 & 4, in particular on Asian Day Wednesday 10th September**

If you can spare some time, that would be great.

Please email Linda Clark at landmclark1998@yahoo.com.au with your availabilities

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**CANCY YOU HELP?**

Keep up to date with the Weekly Specials at the P&C webpage
[www.cspnc.org.au](http://www.cspnc.org.au) and like us on Facebook

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**Wednesday Soup Week 8**

- **Chicken & Vegetable**
  - $2.20

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**Thursday Hamburger Week 8 & 9**

- **Hawaiian Burger**
  - $3.50

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**Friday Pie Week 8 & 9**

- **Shepherds Pie**
  - $3.50

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Thank you to everyone who volunteered at the Canteen in Week 5 & 6: Dorothy Jamieson, Linda Clark and Georgette Koorey.
Thanks for your support of the Gelato stall – it’s great to see those happy, messy faces on a Friday afternoon!

The Canteen Committee is selling Gelato on a semi-regular basis after school on Fridays as an extension of its normal sales. In order for us to remain P & C run, not-for-profit and focused on education of healthy eating, we are always looking for ways to bring in more money that doesn’t compromise our values: that of offering good quality, healthy food that is home-made where possible. Everyone loves a treat and we also believe we can show our kids that treats don’t have to be massed-produced junk food. **PURE GELATO** ticks the boxes of being made from good quality ingredients and being a local small business, thereby reducing food miles.

**Pure Gelato**

“Pure Gelato have been manufacturers and distributors of award winning Gelato since 1994. We use of only the finest natural ingredients - hand selected fruit, farm fresh milk and rich, fresh cream. There is no place for artificial colours or flavours in a Pure Gelato product. Quality is our strength - every product is quality assured by our HACCP Certification.”

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**School Banking @ Canterbury: How it works**

- **School Banking day is Friday.**
- **We always welcome new kids to start school banking.**
- **Simply open a Commonwealth Bank kids account and start sending the bank book and deposit to school every Friday with your child :)**

**Collection:**
- Every Friday morning Kate or Cate will be standing at line up with a container for the kids to pop their bank books into before school starts.
- If it’s raining or for some reason no one is standing there in the morning please ask kids to bring it to the office.
- Once collected its all locked away for the day.

**Processing:**
- In the afternoon, volunteers process the banking.
- Kids receive a silver token each time they deposit.
- If kids collect 10 silver tokens they can trade them in for a prize.
- Kids are given one gold token to keep forever each time they trade in 10 silvers (a recent thing).
- The books are then placed in the teachers mail pockets to be handed back to the children early in the new week.

New volunteers recently took over and we have just been sorting out who does what...thanks for your patience.

Thanks to Nola who did this for years and has recently moved to a back up role entering everything on the data base and ordering the prizes (thanks Nola).

If you have any questions about school banking please contact Cate on cate@laurencecrew.com
Excellent Garden Bee on Saturday, thanks to John & Luke S, Nathan & Arden W, Annabel K, Amanda, Tony & Alexandra B (with the lovely Harriet), Anthony & Thea.

We took full advantage of the fabulous new chalk noticeboard to post our ‘To Do’ list (thanks Adam P & Rebecca I!) & worked our way down through feeding the citrus, digging in the rested horse manure, laying underlay & mulch, weeding in the indigenous & veggie gardens, whipper-snippering, weeding the pathway, building some cucumber frames and renovating the front garden area by the Bird of Paradise plant....phew! After all that it was time for a much deserved cuppa & piece of choice choc cake (thanks Mel W!)

There will be more action in the garden this Wednesday with the whole school planting/gardening day!

Wanted: old carpet/underlay for weed suppressant, bring it to the green shed, thanks.

What’s good now: wild rocket is in the small bed by the silverbeet. Fab in pesto or salads. All the herbs.

Thanks to the great CPS community for the school grown, home baked, home made and home grown delights at our 22 August market. The many generous donations and keen buyers raised $450 to reinvest in the garden.

That outdoor classroom space will come together sooner than we had hoped.

There will be two markets in Term 4: Friday 24 October and our big Christmas market on Friday 5 December. We will keep you updated through the School newsletter, the garden noticeboard and on the P&C Facebook page. Our Christmas market will also include homemade craft and other quality gifts.

Thank you all so much for your continued generosity whether it be behind the scenes - baking, growing and giving - behind the stall or buying up and sharing our story.
Wednesday 10 September

To celebrate Chuseok (Korea), Harvest Moon Festival (China) and Tet Trung Thu (Vietnam) festivals Canterbury Crunch will be offering

Asian Delights

**Asian Chicken and Rice** – Balinese Chicken Satay (nut free) served with rice

**Pork Gyoza** – Steamed Pork Dumplings served with soy sauce. **Vegetarian option on request**

**Bulgogi and Rice**– Korean BBQ Beef served with steamed rice and sprinkled with sesame seeds.

**Thai Chicken Curry**– Mild Thai Green Curry with Chicken & vegetables served with rice.

We will also have Asian treats on sale so bring your money!

For catering purposes you will need to pre-order. Please complete and return the order form by **Friday 5th September** so you don’t miss out!

*LATE ORDERS CANNOT BE GUARANTEED and may need to be substituted with a vegemite sandwich*

No other lunch menu options are available

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Child’s Name: ____________________  Class: ____________________

**Menu**

**Meal Deal** (Tick One): $6.50

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<tr>
<th>Food</th>
<th>Drink</th>
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<tbody>
<tr>
<td>Asian Chicken &amp; rice</td>
<td>Juice – Apple/Orange</td>
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<tr>
<td>Pork Gyoza with soy sauce</td>
<td>Sparkling Water</td>
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<tr>
<td>Bulgogi (Korean BBQ Beef) &amp; rice</td>
<td>Flavoured Milk</td>
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<td>Thai chicken curry &amp; rice</td>
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**Food Only** (Tick One): ($5.00)

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<td>Asian Chicken and rice</td>
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<td>Pork Gyoza with soy sauce</td>
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<td>Bulgogi and rice</td>
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<tr>
<td>Thai Chicken Curry and rice</td>
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I have enclosed $__________
A little bit about Harvest Moon Festivals ...

Chuseok (추석), is a major harvest festival in Korea celebrated on the 15th day of the 8th month of the lunar calendar around the Autumn Equinox. This year Chuseok falls on the 8 September 2014. As a celebration of the good harvest, Koreans visit their hometowns to pay respects to the spirits of their ancestors and share a feast of Korean traditional food.

The Chinese community also celebrates with a Moon Festival also called the Mid Autumn Festival. In Vietnam the festival is Tệt Trung Thu.
Take-Away for Dinner Wednesday 10 Sept?

Do you often dream of ‘Dinner-Fairies’ who have prepared a delicious home-made and reasonably-priced meal for you and your family? Canterbury Crunch has made your dream come true! Parents and carers often ask if there are any left-overs from our special days so this time we are making extra for those who would like to order “Family-Sized” versions of our Asian Delights.

Don’t miss out on these guaranteed delights - complete and return the order form by **5 September**!

Food can be picked up any time after recess from the canteen. (Please indicate below if you would like to arrange for your child to collect your order).

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**Menu**

- **Asian Chicken and Rice** – Balinese chicken satay (nut free) served with rice
- **Bulgogi and Rice** - Korean BBQ beef served with steamed rice and sprinkled with sesame seeds.
- **Thai Green Chicken Curry** - Thai style green curry with chicken and vegetables. (Mild curry but extra chillies available on request)

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**Family Meal Order Form**

Family Name: ________________________ Child & Class: ________________________

**Menu**

Meals are served in a Chinese Food container.

(Tick One): ($8.00)

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<tr>
<td>Bulgogi (Korean BBQ Beef) and rice</td>
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<tr>
<td>Thai Green Chicken Curry and rice</td>
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I have enclosed $__________

**Collection**

- € I will pick up from the Canteen before 3:20 pm
- € I’d like to arrange for my child to pick up the order
  (contact Nicole at the canteen for details on 0401428905)
CAR BOOT SALE

Canterbury Public School, Church st, Canterbury
Sunday 12 October

It's a garage sale from the boot of your car - clean out your house, raid your garden, recycle or create.
Books, clothes, household goods, toys, homemade jams, fresh garden produce.
$20 per car pre-booked ($30 on the day).
Cars enter via Church St from 9am and must be parked by 10am, car gates reopen at 2pm.
Entry free for shoppers from 10am - 2pm.
Cakes, BBQ, coffee, gelato.
Go to www.cpspacs.org.au for all the details and to book your spot.
All proceeds from this event will be used by the P&C to improve our school environment for all our children.

PLAY CRICKET WITH
SUMMER HILL CRICKET CLUB

There is a team for everyone!

In2Cricket for 5 to 7 year old (Boys and Girls)
T20 Blast for Boys 8 to 10 Years old
Girls only T20 Blast for 8 to 12 Year olds
Boys Cricket Under 9’s to 16’s
Girls Cricket for Under 15’s and Under 18’s

Click here to Register NOW!
More information available at Join a team - www.summerhillcricketclub.org.au
Queries contact Nola Williams - 0408 875 040
What makes a positive school community?

“Mum, Miss Collins told me to be sure you go to the school for the meeting tonight. She says it’s very important.” “You’re not in trouble, are you Omar? Teachers only ask parents to come to school when there is a problem, don’t they?” “No Mum. She says she is looking forward to meeting you.”

When Rasheeda got to the meeting it wasn’t as she had expected. Lots of other parents were there and they were talking with each other and with the teacher. It seemed quite friendly. The teacher explained what the children would be learning in school this term and then asked the parents to talk to two different people they didn’t know.

Rasheeda felt a bit shy about this. Luckily, the other parents at her table started talking to her. They asked her what school was like in her home country. “Oh, very different!” she told them. “Over there the teacher talks and the children listen. They don’t learn in groups. They start early and they go home at lunchtime.” The other parents seemed interested.

Miss Collins also spoke with her. “Rasheeda, I wonder if there’s anything more you would like to know about how Omar is going or what we are doing at school? We want to be sure you feel welcome, so if there is anything the school can do to help you or Omar settle in, please let us know.”

Positive school communities create opportunities for families, children and staff to feel included.
What feeling included is all about

Children come from an endless range of different families, backgrounds, cultures and religions. They also have a variety of interests, learning styles and abilities. Despite all of these differences, everyone should feel included and welcome within their school community.

Positive school communities create opportunities for children, families and staff to feel included. They make help and support accessible and find lots of ways to invite people to take up the support being offered. They help everyone benefit from understanding experiences and cultures that may be different to their own.

When children feel included, when they are part of a community that promotes inclusion and respect for everybody, they show more caring and compassion towards others, and they feel safer and more secure. They are also better learners and have better mental health and wellbeing. In a positive school community every face has a place, every voice is valued, and everyone has something to contribute.

School communities from around Australia chose care, compassion, respect, understanding and inclusion as important values for children to understand. These are things that children can learn about. The best learning happens when children see the adults around them putting values like these into practice. Feeling included is important for mental health, and is supported best when diversity is respected and valued.

Some ways of showing people they are welcomed and included at school

• Display information, posters, and artwork that reflect the diversity in the school community.
• Provide information in appropriate languages, verbally, where possible, as well as in written form.
• Cater to specific needs where possible (eg dietary needs, access needs).
• Publicly celebrate diversity (eg diverse families, cultures, languages and values).

How parents and carers can help

• Get to know other families, take an interest in others’ different backgrounds as well as what you have in common.
• Set up a ‘buddy’ system where families who have been at the school for a while buddy up with new families to provide welcome and support.
• Encourage children to include and appreciate others’ cultural and individual differences.

Being included and learning to include and respect others are very important for children’s social development.

Being included promotes belonging and connectedness, which are also key factors for supporting children’s mental health and wellbeing.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
OPEN MORNING
Wednesday, 10 September 2014
9.30am – 11.30am
Address by Principal and performances by students 9.30 – 10.30am
Tours of the school 10.30 – 11.30am

Leading Girls Education in NSW
• Outstanding academic achievement
• Broad development of each child

RESILIENT  CONNECTED  INNOVATIVE

Please note – there is no parking in the school grounds
Enquiries: Mrs Jenni Cooper, Telephone 9922 6666 ext 104